



Hempstead
Independent School District

HEMPSTEAD MIDDLE SCHOOL

Campus Improvement Plan

2006 - 2008



Hempstead Independent School District

Acknowledgement

CAMPUS SITE BASED COMMITTEE

Hempstead Middle School

2006-2008

Chairperson: Mary Connor

Teachers

Mary Connor
Rick Kutcher
Kenan Rote
Blair Schmidt
Mark Spivey

Non – Teaching Professionals

Rose Uherek
Courtney Williams

Business Representatives

John Amsler
Kelvin Barry

Community Representatives

Barry Bettis
Jolynne Black

Parent Representatives

Sandra Sands
Blynthia Wilson



Hempstead Independent School District

Hempstead Middle School CAMPUS IMPROVEMENT PLAN

2006 – 2008

APPROVED:

Lonnie Garfield 11/13/06
President of Board Date

Jimmy Zepeda, Jr. 11/13/06
Secretary of Board Date

Anneta Buenger 11/13/06
Superintendent Date



Hempstead Independent School District

LONG – RANGE GOALS 2005 – 2010

- I. Hempstead ISD will become an exemplary district as determined by the Academic Excellence Indicator System (AEIS).
- II. Hempstead ISD will provide well-organized special programs that meet the needs of individual students and meet state standards as determined by the Performance Based Monitoring Analysis System.
- III. Hempstead ISD will attract and retain highly qualified staff and provide quality staff development programs.
- IV. Hempstead ISD will plan, develop, and implement a core curriculum that provides students challenging instructional experiences.
- V. Hempstead ISD will ensure a climate that is conducive to teaching and learning.

Goals included in the 2006-2008 Hempstead Middle School Campus Improvement Plan are long range district goals. Objectives included in this plan are annual objectives based on data from the 2005-06 school year. Objectives for 2007-2008 will be revised based on data from 2006-2007. Activities in the plan are for multiple years.

Ten Components Required of Schoolwide Planning

Location in Plan	Components
1, C; 1, D; 1, E; 1, F; 1, H; 2, A; 2, B; 2, C; 2, D	1. A comprehensive needs assessment of the entire school based on information that includes the performance of children in relation to the state academic content and achievement standards.
1, D; 1, E (1); 1, E (2); 1, G (1); 1, G (2); 1, G (3); 1, H (3); 1, H (5); 2, E (2)	2. Schoolwide reform strategies that provide opportunities for all children to meet the advanced and proficient levels of student achievement; use effective and instructional strategies based on scientifically based research; address the needs of all children in the school; address who the school will determine if the needs have been met; and are consistent with the state and local plans .
3, A (1)	3. Instruction by highly qualified professional staff.
3, C (1); 3, C (2)	4. High quality and ongoing professional development for teachers and aides (and, where appropriate, pupil services personnel, parents, principals, and other staff).
3, B (1); 3, B (2); 3, B (3)	5. Strategies to attract high-quality, highly qualified teachers to high need schools.
5, B (2); 5, C; 5, D	6. Strategies to increase parental involvement , such as family literacy services.
N/A	7. Plans for assisting preschool children in the transition from early childhood programs to local elementary programs.
1, C (3); 1, C (4)	8. Measures to include teachers in making decisions about assessments .
1, A (1); 1, A (3); 1, A (4); 1, D (2); 1, E (3); 1, G (4); 1, H (1); 2, C (1); 2, F	9. Activities to identify and ensure effective, timely assistance to students who experience difficulties.
1, A (1); 1, E (3); 1, G (3); 2, C (3); 4, E (2); 5, B (6)	10. Coordination and integration of federal, state, and local services and programs.

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT
HEMPSTEAD MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
2006 - 2008**

GOAL # 1: By 2010, Hempstead ISD will be an exemplary district as determined by the Academic Excellence Indicator System (AEIS).

DISTRICT OBJECTIVE: A: By May 2007, Hempstead ISD will maintain a 0.0% dropout rate as reported on AEIS.

SUMMATIVE EVALUATION: AEIS 0.0% Dropout Rate

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Identify students who are potential drop-outs and provide intervention strategies to eliminate continued drop-outs.	All teachers	PEIMS Data	21 st Century Grant Local	September 2006 – May 2008	Review at-risk list Attendance restoration
2. Develop database of private and home school internet groups.	Attendance clerk	Internet Access	N/A	September 2006 – May 2008	Number of students located
3. Continue the implementation of and improvements to the Student Intervention Teams	Principal Assistant Principal	Campus SI Team	N/A	August 2006 – May 2008	SIT meeting notes
4. Provide tutorials before and after school	Principal	Teachers	SCE - \$75,200 FTE – 1.9 teachers	August 2006 – May 2008	Record of students attending tutorials
5. Use services of bilingual district-wide parent liaison (aide) and district-wide (teacher) parent liaison	Principal Assistant Principal	L. Randle Y. Jimenez	Title I - \$15,000 FTE – 0.30 teacher HS Grant - \$4,250 FTE – 0.25 aide	August 2006 – May 2008	Job descriptions Weekly report of parent contacts

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT
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CAMPUS IMPROVEMENT PLAN
2006 - 2008**

GOAL # 1: By 2010, Hempstead ISD will be an exemplary district as determined by the Academic Excellence Indicator System (AEIS).

DISTRICT OBJECTIVE: B: By May 2007, Hempstead ISD will achieve a 99% completion rate as reported on AEIS.

SUMMATIVE EVALUATION: AEIS 99% Completion Rate

Current Rate:

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Implement Texas Scholars Program	Principal	Contract with TBEC for participation in initiative Internet access	Title I - \$500 \$0.75 / student Grades 7-8	October 2006 – May 2008	Contract with TBEC Student participation with online accounts

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT
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CAMPUS IMPROVEMENT PLAN
2006 - 2008**

GOAL # 1: By 2010, Hempstead ISD will be an exemplary district as determined by the Academic Excellence Indicator System (AEIS).

DISTRICT OBJECTIVE: C: By May 2007, 75% of all students taking the SDAAI Examination will meet ARD expectations.

SUMMATIVE EVALUATION: AEIS 75% SDAAI on grade level Current: 81%

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Educate teachers and parents about teaching and testing all students on grade level.	Diagnostician Principal 6 th , 7 th , 8 th grade level teams	Fish Philosophy Training	Title II, A - \$9,000 21 st Century Grant	August 2006 – May 2008	Observation and informal conversations with students
2. Educate parents through “Parent Night” meeting about accountability requirements	Principal	Parent Night meetings	Local	November 2006	Sign in sheet from meeting
3. Increase the number of students taking SDAA on grade level to 97%.	Diagnostician Principal Teachers	Curriculum	Local	August 2006 – May 2007	ARD Expectations SDAA Results
4. Re-evaluate current ARD expectations of all SPED students	Diagnostician Principal Teachers	ARD training on Student Expectations	Idea B	August 2006 – February 2007	ARD Expectations

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT
HEMPSTEAD MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
2006 - 2008**

GOAL # 1: By 2010, Hempstead ISD will be an exemplary district as determined by the Academic Excellence Indicator System (AEIS).

DISTRICT OBJECTIVE: D: By May 2007, 80% of all students and each subgroup (African American, Hispanic, White, and Economically Disadvantaged) taking the TAKS reading/ELA test will pass.

SUMMATIVE EVALUATION: AEIS 80% Reading/ELA

Current: 72%, 64%, 69%, 88%, 68%

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Blocking 6 th and 7 th grade English Language Arts.	Sixth & Seventh grade English Language Arts teachers	Curriculum Subscriptions to current periodicals	Title I - \$38,460 FTE – 0.88 teachers Local	August 2006 – May 2008	Benchmark tests Informal/formal assessments
2. Provide Reading Improvement class for 8 th grade.	Eighth grade teachers Language Arts cadre	Teachers	District budget SCE - \$39,500 FTE – 0.75 teacher	August 2006 – May 2008	Benchmark tests Informal/formal assessments
3. Region IV Contract for staff development on scope and sequence	Principal Teachers	Curriculum Scope & Sequence	Title I - \$2,910 Title II, A - \$2,510	September 2006 – May 2007	Ongoing staff development
4. Align curriculum so that sufficient time is spent on TEKS that are addressed on TAKS	Principal	Region IV consultants	Title I - \$836	August 2006 – May 2007	Scope and sequence documents
5. Block 8 th grade English Language Arts class	8 th grade ELA teachers	Curriculum Subscriptions to current periodicals	Title I - TBD	August 2007 – May 2008	Benchmark Tests Informal/formal assessments

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT
HEMPSTEAD MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
2006 - 2008**

GOAL # 1: By 2010, Hempstead ISD will be an exemplary district as determined by the Academic Excellence Indicator System (AEIS).

DISTRICT OBJECTIVE: E: By May 2007, 70% of all students and each subgroup (African American, Hispanic, White, and Economically Disadvantaged) taking the TAKS math test will pass.

SUMMATIVE EVALUATION: AEIS 70% Math

Current: 52%, 39%, 50%, 73%, 46%

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. All Math teachers will implement new strategies from Rice University Pre-AP training.	6 th , 7 th , 8 th grade math teachers Math cadre	Supplies	Title II, A - \$750 per teacher	July 2006 – May 2007	Benchmark tests Formal/Informal conversation
2. Work with Dana Center to realign Scope & Sequence	6 th , 7 th , 8 th grade math teachers Math cadre Principal	Region IV materials Dana Center	High School restructuring grant	July 2006 – August 2006	Benchmark tests Formal/Informal conversation
3. Employ Math Intervention teacher to provide small group instruction to at-risk students	Principal	Teacher	SIP - \$15,000 Local	December 2006 – May 2007	TAKS release test Benchmark tests

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DISTRICT OBJECTIVE: F: By May 2007, 90% of all students and each subgroup (African American, Hispanic, White, and Economically Disadvantaged) taking the TAKS writing test will pass.

SUMMATIVE EVALUATION: AEIS 90% Writing

Current: 86%, 89%, 77%, 99%, 82%

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Daily writing based on genre of studies that help transfer writing to test prompt.	English Language Arts Teachers	Authors/Writers	Student activity	September 2006 – May 2007	Informal/formal assessments
	Lang. Arts cadre	Field trips	District budget	Test Date – February 2007	Writing Conferences with students
2. Teach writing in all content areas.	Teachers	Defined writing process for all teachers to follow	Local	August 2006 – May 2008	Lesson Plans
3. Add additional Language Arts teachers.	Principal	Local budget	Local	August 2006	New staff employed
			SCE - \$38,460 FTE – 0.88 teachers	August 2007	
4. Align curriculum so that sufficient time is spent on TEKS that are addressed on TAKS	Principal	Region IV consultants	Title II, A - \$836	September 2006 – May 2007	Scope and sequence documents

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT
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GOAL # 1: By 2010, Hempstead ISD will be an exemplary district as determined by the Academic Excellence Indicator System (AEIS).

DISTRICT OBJECTIVE: G: By May 2007, 70% of all students and each subgroup (African American, Hispanic, White, and Economically Disadvantaged) taking the TAKS science test will pass.

SUMMATIVE EVALUATION: AEIS 70% Science

Current:

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. All Science teachers will implement new strategies from Rice University Pre-AP training.	Science Cadre	Supplies	Title II, A - \$750 per teacher	July 2006 – May 2007	Benchmark tests Formal / Informal conversation
2. Work with Dana Center to realign Scope & Sequence	6 th , 7 th & 8 th grade science teachers. Science Cadre Principal	Region IV materials Dana Center	High School restructuring grant	July 2006 – August 2006	Benchmark tests Formal / Informal conversation
3. Region IV Contract for staff development	Principal Teachers	Curriculum Scope & Sequence	Title I - \$2,500 Title II, A - \$2,500	September 2006 – May 2007	Ongoing staff development
4. Implement more hands-on activities in the science classroom	Principal Science Teachers	Staff Development Gateways to Science	Title I - \$5,400	Fall 2006	Lesson plans

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GOAL # 1: By 2010, Hempstead ISD will be an exemplary district as determined by the Academic Excellence Indicator System (AEIS).

DISTRICT OBJECTIVE: H: By May 2007, 80% of all students and each subgroup (African American, Hispanic, White, and Economically Disadvantaged) taking the TAKS social studies test will pass.

SUMMATIVE EVALUATION: AEIS 80% Social Studies

Current: 61%, 46%, 59%, 82%, 64%

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Incorporate more hands on activities in cooperative learning instruction.	6 th , 7 th , 8 th , grade Social Studies teachers.	Field Trips (museums) Outside presenters	Student Activity Fundraising	August 2006 – May 2008	Informal / formal assessments Benchmark tests
2. Reading teachers teach time lines and include facts	LA Teachers	Instructional supplies	Local	August 2006 – May 2008	Informal conversations
3. All Social Studies teachers will implement new strategies from Rice University Pre – AP training	6 th , 7 th , & 8 th grade social studies teachers Social studies cadre	Supplies	Title I - \$500 Title II, A - \$500	July 2006 – May 2007	Benchmark tests Formal / Informal conversations
4. Region IV and U of H partnership for American History	8 th grade American History teacher	Staff time	Grant through Region IV and U of H	2006 – 2008	Participation in training program
5. Region IV contract for staff development on vertical alignment of curriculum grades 8-11	Principal 8 th grade American history teacher	Curriculum Scope and Sequence	Title I - \$2,500 Title II \$2,500	August 2006 – May 2007	Staff development evaluations

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT
HEMPSTEAD MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
2006 - 2008**

GOAL # 2: By 2010, Hempstead ISD will provide well-organized special programs that meet the needs of individual students and meet state standards as determined by the Performance Based Monitoring Analysis System (PBMAS).

DISTRICT OBJECTIVE: A: By May 2007, all Bilingual/ESL indicators will receive a rating of 0 as reported on PBMAS.

SUMMATIVE EVALUATION: PBMAS 0-B/ESL

Current: 3 i i = 3

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Employ full time ESL teacher	Principal	Staff	SCE - \$31,400 FTE – 0.75 teacher Local Budget	August 2006	New staff in place

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2006 - 2008**

GOAL # 2: By 2010, Hempstead ISD will provide well-organized special programs that meet the needs of individual students and meet state standards as determined by the Performance Based Monitoring Analysis System (PBMAS).

DISTRICT OBJECTIVE: B: By May 2007, all Career and Technology Education indicators will receive a rating of 0 as reported on PBMAS.

SUMMATIVE EVALUATION: PBMAS 0-CTE

Current: All 0

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Administer a career investigation survey	R. Lacey	Survey	Local	Fall 2006	Survey results
2. Require all 8 th grade students to take one semester of computer applications	Principal	Computer lab Tech. teacher	Local	August 2006 – May 2008	Class enrollment / rosters

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT
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2006 - 2008**

GOAL # 2: By 2010, Hempstead ISD will provide well-organized special programs that meet the needs of individual students and meet state standards as determined by the Performance Based Monitoring Analysis System (PBMAS).

DISTRICT OBJECTIVE: C: By May 2007, all Special Education indicators will receive a rating of 0 as reported on PBMAS.

SUMMATIVE EVALUATION: PBMAS 0-SpED

Current: 1 i = 2, 10=1, 13 = 3, 14 = 3

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Provide intervention strategies/ programs to at-risk students prior to referral to special education	Principal Assistant Principal	Student Intervention Team Teachers	Title I - \$60,000 FTE – 1.5 teachers	August 2006 – May 2008	SIT meeting notes
2. Review ARD placement and SDAA testing level of all students	SPED Diagnostician Principal Assistant Principal	ARD minutes	None	August 2006 – September 2007	Student schedules
3. Review and Re-assess students for eligibility in SPED	SPED Diagnostician Principal Assistant Principal	SPED Testing	IDEA B Local	August 2006 – May 2008	ARD minutes
4. Staff development on ARD Process	District SPED Coordinator	Powerpoint presentation	Local	October 2006	Staff development evaluation

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT
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CAMPUS IMPROVEMENT PLAN
2006 - 2008**

GOAL # 2: By 2010, Hempstead ISD will provide well-organized special programs that meet the needs of individual students and meet state standards as determined by the Performance Based Monitoring Analysis System (PBMAS).

DISTRICT OBJECTIVE: D: By May 2007, all No Child Left Behind indicators will receive a rating of 0 or AMA0's met as reported on PBMAS.

SUMMATIVE EVALUATION: PBMAS 0-NCLB

Current: 8 = AMA0 Not Met, 9= AMA0 Not Met

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Offer block classes in English Language Arts for all ESL students	Principal	Staff and schedule	Bilingual / ESL	August 2006 – May 2008	Master Schedule
2. Employ full time ESL teacher	Principal	New staff	SCE - \$31,400 FTE – 0.75 teacher	August 2006	New staff member

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT
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2006 - 2008**

GOAL # 2: By 2010, Hempstead ISD will provide well-organized special programs that meet the needs of individual students and meet state standards as determined by the Performance Based Monitoring Analysis System (PBMAS).

DISTRICT OBJECTIVE: E: By May 2007, all students identified eligible for the Gifted and Talented Program will score commended on all TAKS test taken.

SUMMATIVE EVALUATION: AEIS 100% Commended by GT

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Provide advanced classes for core subjects in grades 6-8	Principal	Trained teachers Time in schedule	Local	August 2006 – May 2008	Master Schedule Lesson Plans
2. Provide staff development in Pre-AP strategies and content to core teachers in grades 6-8	Principal	College Board Training	Title II, A - \$750 per teacher	July 2006	Attendance certificates
3. Provide GT update training for all staff teaching GT students	Principal B. Vines	GT training	Title II, A - \$100 per teacher	Fall 2006	Attendance certificates

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT
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2006 - 2008**

GOAL # 2: By 2010, Hempstead ISD will provide well-organized special programs that meet the needs of individual students and meet state standards as determined by the Performance Based Monitoring Analysis System (PBMAS).

DISTRICT OBJECTIVE: F: By May 2007, the percent of students, identified as at-risk for the State Compensatory Education Program, mastering each TAKS subtest (reading/ELA, math, writing, science, social studies) will increase by ten points.

SUMMATIVE EVALUATION: AEIS At-Risk + 10%

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Offer before and after school tutorials	Teachers	Schedule time	SCE - \$75,200 FTE – 1.9 teachers Annually	August 2006 – May 2008	Tutorial sign in sheets
2. Provide intensive instruction in second language acquisition	ESL Teacher	Materials Teacher	SCE - \$31,400 FTE – 0.75 teacher Annually	August 2006 – May 2008	Lesson plans
3. Require TAKS Reading Improvement class for all 8 th grade students who did not pass 7 th grade Reading TAKS test	Principal	Schedule	SCE - \$39,500 FTE – 0.75 teacher	August 2006 – May 2008	Class rosters
4. Block 8 th grade English Language Arts class	8 th grade ELA Teacher	Curriculum Subscriptions to current periodicals	Title I - TBD	August 2007 – May 2008	Benchmark Tests Informal/formal assessments

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT
HEMPSTEAD MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
2006 - 2008**

GOAL # 3: By 2010, Hempstead ISD will attract and retain highly qualified staff and provide quality staff development programs.

DISTRICT OBJECTIVE: A: By May 2007, all new teachers will be certified and highly qualified as specified by their job description/assignment.

SUMMATIVE EVALUATION: 100% HQ

Current: 90%

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Interview and recommend to Superintendent highly qualified teachers.	Principal and Assistant Principal Site Based Decision Making Team	Time	N/A	August 2006 – July 2008	Highly qualified teachers

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT
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CAMPUS IMPROVEMENT PLAN
2006 - 2008**

GOAL # 3: By 2010, Hempstead ISD will attract and retain highly qualified staff and provide quality staff development programs.

DISTRICT OBJECTIVE: B: By May 2007, the district's teacher retention rate will meet or exceed the state's average as reported on AEIS.

SUMMATIVE EVALUATION: State Retention Rate = 83.9%

Current: 71%

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Incorporate Fish Philosophy	ALL	Teacher Packets	Title II, A - \$9,000	August 2006 – May 2007	Positive morale changes
2. Incorporate Mentor program	ALL	Books and district packets	Title II, A - \$500 per teacher	August 2006 – May 2008	Informal conversation
3. Establish "Sunshine Club"	Bielstein / Warren	Materials	Hospitality fund	August 2006 – May 2008	Social activities

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT
HEMPSTEAD MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
2006 - 2008**

GOAL # 3: By 2010, Hempstead ISD will attract and retain highly qualified staff and provide quality staff development programs.

DISTRICT OBJECTIVE: C: By May 2007, the district will develop and present quality staff development for state and federal programs and district instructional goals as determined by a staff survey.

SUMMATIVE EVALUATION: Staff survey

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. All staff development included in other sections (see Goal #1 D-H, Goal #2 C & E, Goal #4 C & E)	Principal Teachers	Curriculum Scope & Sequence Supplies	Title I Title II Local	August 2006 – May 2007	Staff development evaluations
2. Conduct staff survey regarding needs of campus and develop a staff development program based on the needs	B. Vines	Survey Staff development days	Title II, A - \$500 for printing	Spring 2006 Spring 2007	Survey completed Staff development program
3. Implement a weekly one-hour staff development program and require all teachers to obtain 12 hours.	B. Vines	Training center Schedule of topics	Title I - \$1,000 Title II, A - \$500 Title II, D - \$250 Title III - \$250	August 2006 – May 2008	Attendance Certificates Staff Development Evaluations

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT
HEMPSTEAD MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
2006 - 2008**

GOAL # 4: By 2010, Hempstead ISD will plan, develop and implement a core curriculum that provides students challenging instructional experiences.

DISTRICT OBJECTIVE: A: Increase the rigor of the curriculum so an increased number of students take concurrent enrollment classes.

SUMMATIVE EVALUATION: Enrollment / Number of classes offered

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
<p>1. Prepare students by offering Advanced Academic / Pre-AP classes in grades 6-8 for math, English language arts, science, and social studies.</p>	<p>Principal Teachers</p>	<p>Schedule time Curriculum College board materials</p>	<p>Local</p>	<p>August 2006 – May 2008</p>	<p>Enrollment in classes PEIMS data</p>

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2006 - 2008**

GOAL # 4: By 2010, Hempstead ISD will plan, develop and implement a core curriculum that provides students challenging instructional experiences.

DISTRICT OBJECTIVE: B: Increase the amount of technology available to teachers and students in the classroom as measured by a teacher survey.

SUMMATIVE EVALUATION: District wide STAR Chart

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Update all computer labs	Technology Director	Dell Lease	Technology Allotment	August 2006	Inventory of Dell computers
2. Increase the number of computers in classrooms	Technology Director	Dell Lease	Included in 1	August 2006	Same as above
3. Provide training to all teachers on Microsoft Outlook	Technology Director	Computer Lab	Included in 1	August 2006 – September 2006	Staff development schedule
4. Offer incentives of additional computer and projector to teachers who will use technology in the classroom	Superintendent	Computers and projectors	Included in 1	November 2006	Computers and projectors deployed to staff

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GOAL # 4: By 2010, Hempstead ISD will plan, develop and implement a core curriculum that provides students challenging instructional experiences.

DISTRICT OBJECTIVE: C: Improve the quality of the PAP/AP program as indicated by an increase in classes, students participating, students taking AP exams, and students scoring 4 or 5 on AP exams.

SUMMATIVE EVALUATION:	2005-06	2006-07
Number of students in PAP/AP	0	78
Number of PAP/AP Classes	0	12

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. All Pre-AP course teachers will attend training at Rice University.	Principal Ad. Acad. Teachers	College Board Materials	Title II, A - \$750 per teacher	July 2006	Implementation of strategies learned
2. Offer advanced courses in all courses of core areas.	Principal Ad. Acad. Teachers	Curriculum materials	Local	August 2006 – May 2008	Enrollments

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2006 - 2008**

GOAL # 4: By 2010, Hempstead ISD will plan, develop and implement a core curriculum that provides students challenging instructional experiences.

DISTRICT OBJECTIVE: D: Increase mean SAT and ACT scores for the district.

SUMMATIVE EVALUATION: Enrollment in classes

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Offer advanced academic classes in all core subject areas for grades 6-8	Principal	Schedule time	Local	August 2006 – May 2008	Class rosters
2. Include SAT vocabulary in English Language Arts curriculum	6 th , 7 th , and 8 th grade ELA teachers	SAT vocabulary from college board	N/A	January 2007 – May 2008	Usage within context

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT
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GOAL # 4: By 2010, Hempstead ISD will plan, develop and implement a core curriculum that provides students challenging instructional experiences.

DISTRICT OBJECTIVE: E: Continue to develop and implement scope and sequence to align with best teaching practices as evaluated by agendas and teacher surveys.

SUMMATIVE EVALUATION: Localized Scope and Sequence for each Subject tested

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Dana Center training for Math and Science vertical alignment.	Dana Center 6 th , 7 th , 8 th grade Math and Science Teachers.	Scope & Sequence Time	High School Restructuring Grant	August 2006 – May 2007	Formal and Informal assessment Benchmark tests
2. Region IV training for ELA and Social Studies	Principal	Scope & Sequence Time	Title I - \$3,425 Title II, A - \$3,425	August 2006 – May 2007	Region IV training for ELA and Social Studies.
3. Cross campus vertical alignment of curriculum with grades 5/6 and grades 8/9	Principal Teachers	Scope & Sequence Time	Local	August 2007 – May 2008	Minutes from vertical meetings
4. Continue using EduSoft as the assessment management program	B. Vines	EduSoft program Training	Title I - \$10,000 district wide (annually)	August 2006 – May 2008	Contract

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT
HEMPSTEAD MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN
2006 - 2008**

GOAL # 5: By 2010, Hempstead ISD will ensure a climate that is conducive to teaching and learning

DISTRICT OBJECTIVE: A: Decrease the amount of time to respond to a maintenance or custodial request. Provide clean and well-maintained schools to promote a positive school climate conducive to effective teaching and learning.

SUMMATIVE EVALUATION: Survey from staff

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Introduce leaders and continually monitor facilities.	Principal Assistant Principal	N/A	N/A	August 2006 – July 2007	Quality Control Reports
2. Complete Quality Control surveys to evaluate custodial services.	All Staff	Surveys	None	Monthly (September 2006 – August 2008)	Monthly Survey Summaries

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DISTRICT OBJECTIVE: B: Reduce the number of discipline referrals. Reduce the number of violent acts at school. Increase the number of students participating in positive school activities. Provide programs and structures to address and improve student discipline thereby resulting in increased time on task and increased student achievement.

SUMMATIVE EVALUATION: Fewer discipline referrals in PEIMS 425 record

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Fish Philosophy training	Principal All Staff	Materials / data	Title II, A - \$9,000	August 2006	Implementation of Fish Philosophy
2. Parental involvement through teacher contact	Teachers	Supplies Postage Phone Log	Local	August 2006 – May 2008	Formative Increased parental involvement
3. Teacher Intervention through classroom management techniques	Teachers	None	None	August 2006 – May 2008	Decrease in office referrals
4. Campus Discipline Guidelines by using "Level of Offense" chart	Principal Assistant Principal	Time	None	August 2006 – May 2008	Consistency in disciplinary action
5. No locker campus	Principal	Additional textbooks	Title I - \$10,000	August 2006	Students are issued take home books and use classroom set at school
6. ISS for students as needed for discipline	Principal Assistant Principal	staff	Local SCE - \$7,700 FTE – 0.20 (aide)	August 2006 – May 2008	ISS assignments

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DISTRICT OBJECTIVE: C: Gather information to determine what percent of parents attended one or more school events. Implement practices and outreach activities which increase participation of parents in their child's education.

SUMMATIVE EVALUATION: Increased participation based on records

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Sign in sheets of parents at all school events.	21 st Century Grant	Materials	21 st Century grant	August 2006 – June 2008	Increased participation
2. Parent night	All staff	Food and drink items	Local Student Activity fund	Fall 2006 & Spring 2007 Fall 2007 & Spring 2008	Increased participation Sign in sheets
3. Special Programs Night	Principal , Assistant Principal, and Special Population staff	Informational Brochures	Title I - \$500 Local	September 2006 September 2007	Parent Sign In Sheet
4. Use services of bilingual district-wide parent liaison (aide) and district-wide (teacher) parent liaison	Principal Assistant Principal	L. Randle Y. Jimenez	Title I - \$15,000 FTE – 0.30 teacher HS Grant - \$4,250 FTE – 0.25 aide	August 2006 – May 2008	Weekly report of parent contacts

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DISTRICT OBJECTIVE: D: Increase the number of website hits. Increase the number of parent-teacher contacts. Provide up to date information to parents through a variety of sources such as the website, newspaper articles, district and campus newsletters.

SUMMATIVE EVALUATION: Record of parent-teacher contacts and record of website hits

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Parent contact log	All teachers	Handbook Log Sheets Internet Phone	N/A	August 2006 – May 2008	Log Sheets
2. Parent news letter with report cards	Principal	Materials Postage	Local	Once per 6 weeks	Newsletter
3. Continue to implement improvements to the campus website	Principal Public Information Officer	Computer Training	Title II, D - \$500	Ongoing	Ongoing website revisions
4. Write articles and highlight student success in newspaper	Principal Public Information Officer	Email Newspapers	Local	Ongoing	Newspaper Articles

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DISTRICT OBJECTIVE: E: Gather information about the district's image through a community/parent survey and a staff survey. Continue to report positive events, awards, and achievements to the public.

SUMMATIVE EVALUATION: Community survey

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Report events/results to District Public Information Officer	Principal Teachers Public Information Officer	Media form	N/A	One weeks notice	Confirmation
2. Report positive events in the local paper and papers of larger circulation	Principal Public Information Officer	Local paper cooperation Articles	N/A	Ongoing	Articles placed in portfolio

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DISTRICT OBJECTIVE: F: Increase information on abstinence, and drug and alcohol education.

SUMMATIVE EVALUATION: PEIMS PRS Report – fewer pregnancies

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Require all 8 th grade students to take one semester of Health Education	Principal Health teacher	Textbooks	Local	August 2006 – May 2007	Student enrollment
2. Red Ribbon Week peer tutoring activity with Elementary campus.	Principal	Red ribbons and other materials.	Student Activity fund Title IV - \$500	October 2006	Informal conversation / observation