



*Hempstead*

*Independent School District*

# **HEMPSTEAD ELEMENTARY**

## **Campus Improvement Plan**

**2006 - 2007**



# Acknowledgement

## HEMPSTEAD ELEMENTARY SITE-BASED COMMITTEE MEMBERS

2006-2007

### **Classroom Teachers**

Martha Burch  
Ida Harmon  
Peggy Kelley  
Doug Matuska  
Laura Werner  
Jeannie Manuel  
Donna Barry  
Stacy Fisher

### **Business Partner**

Phillip Fisher – Laego Engineering  
Rachel Toney – Toromont Energy Systems

### **Professional Non-Teaching Staff**

Joy Toney  
Tonya Bronikowski  
LaNell Randle  
Debbie Scrogin

### **Community Representative**

Vickey Cole  
Albert Rodriguez



*Hempstead Independent School District*

**HEMPSTEAD ELEMENTARY  
CAMPUS IMPROVEMENT PLAN**

**2006 – 2007**

**APPROVED:**

*Lonnie Garfield* 10/16/06  
President of Board Date

*Jimmy Zepeda, Jr.* 10/16/06  
Secretary of Board Date

*Anneta Buenger* 10/16/06  
Superintendent Date

## Ten Components Required of Schoolwide Planning

Location in Plan	Components
1D, 1E, 1F, 1G	1. A <b>comprehensive needs assessment</b> of the entire school based on information that includes the performance of children in relation to the state academic content and achievement standards.
1D 2, 4, 5; 2D 3	2. Schoolwide reform strategies that provide opportunities for <b>all children</b> to meet the advanced and proficient levels of student achievement; <b>use effective and instructional strategies</b> based on scientifically based research; address the needs of all children in the school; address who the school will determine if the needs have been met; and are consistent with the <b>state and local plans</b> .
3A 1	3. Instruction by <b>highly qualified</b> professional staff.
3C 1-2	4. High <b>quality and ongoing professional development</b> for teachers and aides (and, where appropriate, pupil services personnel, parents, principals, and other staff).
3A 1	5. Strategies to attract <b>high-quality, highly qualified teachers</b> to high need schools.
1D 3, 1E 1, 1G 3, 5C 1-2, 5D1-2	6. Strategies to <b>increase parental involvement</b> , such as family literacy services.
2C 1-2, 2D 2, 2F 3	7. Plans for assisting <b>preschool children</b> in the transition from early childhood programs to local elementary programs.
1C 2-3, 1D 1, 2C 3, 2F 1, 4E 2	8. Measures to include teachers in making <b>decisions about assessments</b> .
1C 1-3, 1D 1, 1D 4, 1E 2, 2C 3, 2D 1, 2F 1, 4E 2, 1D 6, 1E 4	9. Activities to identify and insure <b>effective, timely assistance</b> to students who experience difficulties.
1D 4, 1D 6, 1G 1, 1G 4, 2A 2, 2A 3, 2C 2, 2C 3, 2D 1-3	10. <b>Coordination and integration</b> of federal, state, and local services and programs.

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT  
HEMPSTEAD ELEMENTARY SCHOOL  
CAMPUS IMPROVEMENT PLAN  
2006 - 2007**

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GOAL # 1: By 2010, Hempstead ISD will be an exemplary district as determined by the Academic Excellence Indicator System (AEIS).

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DISTRICT OBJECTIVE: A: By May 2007, Hempstead ISD will maintain a 0.0% dropout rate as reported on AEIS.

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SUMMATIVE EVALUATION: AEIS 0.0% Dropout Rate Current Rate: 0.0% (grades 7-8)

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ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
N/A					

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT  
HEMPSTEAD ELEMENTARY SCHOOL  
CAMPUS IMPROVEMENT PLAN  
2006 - 2007**

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GOAL # 1: By 2010, Hempstead ISD will be an exemplary district as determined by the Academic Excellence Indicator System (AEIS).

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DISTRICT OBJECTIVE: B: By May 2007, Hempstead ISD will achieve a 99% completion rate as reported on AEIS.

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SUMMATIVE EVALUATION: AEIS 99% Completion Rate

Current Rate: 98.3%

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ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
N/A					

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT  
HEMPSTEAD ELEMENTARY SCHOOL  
CAMPUS IMPROVEMENT PLAN  
2006 - 2007**

GOAL # 1: By 2010, Hempstead ISD will be an exemplary district as determined by the Academic Excellence Indicator System (AEIS).

DISTRICT OBJECTIVE: C: By May 2007, 75% of all students taking the SDAAI Examination will meet ARD expectations.

SUMMATIVE EVALUATION: AEIS 75% SDAAI

Current: 94%

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Provide small group instruction with 2.5 Resource Teachers.	Toney	Resource Teachers	Sp. Ed. Funds - \$103,724 FTE – 2. 5 Teachers	Throughout year 2006-2007	Resource Class Schedules
2. Group students according to ability to meet their deficits.	Barry / Adair / Hill	Team Meetings	N/A	August 2006	SDAA – II Scores
3. Administer tests as close to grade level as possible.	Bronikowski	SDAA II Released Tests	N/A	September 2006 – January 2007	Scores / ARD Meeting Minutes

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT  
HEMPSTEAD ELEMENTARY SCHOOL  
CAMPUS IMPROVEMENT PLAN  
2006 - 2007**

GOAL # 1: By 2010, Hempstead ISD will be an exemplary district as determined by the Academic Excellence Indicator System (AEIS).

DISTRICT OBJECTIVE: D: By May 2007, 80% of all students and each subgroup (African American, Hispanic, White, and Economically Disadvantaged) taking the TAKS reading/ELA test will pass.

SUMMATIVE EVALUATION: AEIS 80% Reading/ELA

Current: 82%, 76%, 82%, 91%, 79%

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Implement Read 180 Program for 4 <sup>th</sup> and 5 <sup>th</sup> grade	Toney	Open Computer Lab	IRI Grant	September 2006	Student Reports
2. Set up and maintain weekly "Library" and "Reading" stations within the classrooms.	Manuel	Books	Reading 1 <sup>st</sup> Grant	Throughout year 2006-2007	Accelerated Reader Points TPRI / TAKS
3. Continue to share strategies with parents through "Family Reading Night".	Reading Committee	Staff	N / A	September 2006	Parent Sign-In Sheets
4. Implement Pull-Out Program and Progress Monitoring for struggling readers.	Manuel	Instructional Aides	Reading First \$17,966 FTE-1.0 Aides	September 2006	TPRI/ TAKS
5. Continue Reading Coach position to work with K – 5.	Toney	Reading Coach	Reading First-\$55,395 FTE 1.0 Teacher	July 2006 – May 2007	TPRI / TAKS

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DISTRICT OBJECTIVE: D: By May 2007, 80% of all students and each subgroup (African American, Hispanic, White, and Economically Disadvantaged) taking the TAKS reading/ELA test will pass.

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SUMMATIVE EVALUATION: AEIS 80% Reading/ELA Current: 82%, 76%, 82%, 91%, 79%

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ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
6. Hire an additional 5 <sup>th</sup> grade teacher to reduce class size	Toney	Teacher	Title I - \$23,000 FTE - .5 teacher	Sept. 2006 – May 2007	TAKS

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HEMPSTEAD ELEMENTARY SCHOOL  
CAMPUS IMPROVEMENT PLAN  
2006 - 2007**

GOAL # 1: By 2010, Hempstead ISD will be an exemplary district as determined by the Academic Excellence Indicator System (AEIS).

DISTRICT OBJECTIVE: E: By May 2007, 70% of all students and each subgroup (African American, Hispanic, White, and Economically Disadvantaged) taking the TAKS math test will pass.

SUMMATIVE EVALUATION: AEIS 70% Math

Current: 81%, 62%, 87%, 89%, 78%

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Continue to share strategies with parents at "Family Math Night".	Math Committee	Staff	N /A	January 2007	Parent Sign-In Sheets
2. Implement Pull-Out Program for struggling Math Students.	Classroom Teachers and aides	Teachers / Instructional Aides	Title I- \$45,950 FTE – 2.5 aide	September 2006	TAKS / grades
3. Implement program to learn "Math Facts".	Math Committee	Classroom Teachers	N /A	August 2006	Facts Mastery
4. Hire an additional 5 <sup>th</sup> grade teacher to reduce class size	Toney	Teacher	Title I - \$23,000 FTE - .5 Teacher	September 2006 – May 2007	TAKS

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DISTRICT OBJECTIVE: F: By May 2007, 90% of all students and each subgroup (African American, Hispanic, White, and Economically Disadvantaged) taking the TAKS writing test will pass.

SUMMATIVE EVALUATION: AEIS 90% Writing

Current: 96%, 100%, 94%, 95%, 96%

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Continue to share strategies at 4 "Writing Rallies".	Toney	Weekly Grammar Tests, Writing Prompts	N / A	January 2007	TAKS
2. Continue the monthly writing prompt to practice all styles of writing.	Writing Committee	Teachers	N / A	September 2006 – May 2007	TAKS / grades

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DISTRICT OBJECTIVE: G: By May 2007, 70% of all students and each subgroup (African American, Hispanic, White, and Economically Disadvantaged) taking the TAKS science test will pass.

SUMMATIVE EVALUATION: AEIS 70% Science

Current: 59%, 11%, 68%, 85%, 49%

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Hire a school-wide Science Teacher.	Toney	Teacher /Science Room	Title I - \$38,956 FTE-1.0 teacher	August 2006	TAKS scores
2. Continue the 5 <sup>th</sup> grade Science Pull-Out Program.	Toney	Teacher / Lab	Title I-\$38,956 FTE-1.0 teacher	August 2006	TAKS scores
3. Continue to share strategies with parents through "Family Science Night".	Science Committee	Staff	N / A	October 2006	Parent Sign – In Sheets
4. Continue the Science Fair and have a Science Field Trip.	Science Committee	Rubrics judges, field trip for participants	Activity Fund	December 2006	TAKS scores Science Fair Paticipation

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DISTRICT OBJECTIVE: H: By May 2007, 80% of all students and each subgroup (African American, Hispanic, White, and Economically Disadvantaged) taking the TAKS social studies test will pass.

SUMMATIVE EVALUATION: AEIS 80% Social Studies

Current: no data from elementary school

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Provide a school – wide Social Studies Teacher.	Toney	Teacher / Room	Title I \$38,638 FTE 1.0 teacher	August 2006	Grades
2. Implement Practice of Singing Patriotic Songs at the Assemblies.	Mewis / Shudra	PowerPoint sing alongs at school – wide assemblies	N / A	October 2006 – May 2007	Participation

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT  
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2006 - 2007**

GOAL # 2: By 2010, Hempstead ISD will provide well-organized special programs that meet the needs of individual students and meet state standards as determined by the Performance Based Monitoring Analysis System (PBMAS).

DISTRICT OBJECTIVE: A: By May 2007, all Bilingual/ESL indicators will receive a rating of 0 as reported on PBMAS.

SUMMATIVE EVALUATION: PBMAS 0-B/ESL

Current: 3 i i = 3

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Establish Elementary Campus standards that will increase the percentage of English spoken in Bilingual classes grades K – 5.	Toney	Teacher Contracts	N / A	September 2006	Teacher Observation Notes
2. Hire a full-time ESL teacher.	Toney	ESL Teacher	Title I- \$48,469 FTE 1.0 teacher	August 2006	TELPAS/ TOP
3. Hire two Kindergarten Bilingual Teachers.	Toney	Two Bilingual Teachers	Bilingual-\$79,430 FTE-1.84	August 2006	TELPAS /TOP

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2006 - 2007**

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GOAL # 2: By 2010, Hempstead ISD will provide well-organized special programs that meet the needs of individual students and meet state standards as determined by the Performance Based Monitoring Analysis System (PBMAS).

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DISTRICT OBJECTIVE: B: By May 2007, all Career and Technology Education indicators will receive a rating of 0 as reported on PBMAS.

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SUMMATIVE EVALUATION: PBMAS 0-CTE

Current: All 0

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ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
N / A					

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT  
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2006 - 2007**

GOAL # 2: By 2010, Hempstead ISD will provide well-organized special programs that meet the needs of individual students and meet state standards as determined by the Performance Based Monitoring Analysis System (PBMAS).

DISTRICT OBJECTIVE: C: By May 2007, all Special Education indicators will receive a rating of 0 as reported on PBMAS.

SUMMATIVE EVALUATION: PBMAS 0-SpED

Current: 1 i = 2, 10=1, 13 = 3, 14 = 3

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Hire ½ Day PPCD Teacher	Toney	PPCD Teacher	Sp. Ed. Funds-\$20,513 FTE- .5 teacher	August 2006	Class Schedule
2. Hire Aide to work with PPCD Class.	Toney	PPCD Aide	Sp. Ed. Funds-\$11,608 FTE-.5 aide	September 2006	Class Schedule
3. Hire full-time Intervention Specialist and Aides.	Toney	Teacher and Instructional Aides	Title I-\$42,600 FTE-1.0 teacher SCE-\$89,604 FTE-4.0 Aides	August 2006	Record of Interventions

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2006 - 2007**

GOAL # 2: By 2010, Hempstead ISD will provide well-organized special programs that meet the needs of individual students and meet state standards as determined by the Performance Based Monitoring Analysis System (PBMAS).

DISTRICT OBJECTIVE: D: By May 2007, all No Child Left Behind indicators will receive a rating of 0 or AMA0's met as reported on PBMAS.

SUMMATIVE EVALUATION: PBMAS 0-NCLB

Current: 8 = AMA0 Not Met, 9= AMA0 Not Met

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Hire additional K Teacher to reduce class size	Toney	Teacher	Title II – A-\$49,750 FTE 1.0 teacher	September 2006	Grades TPRI
2. Hire Bilingual PK Aide	Toney	Instructional Aide	Title III-\$19,000 FTE-.88 aide	September 2006	Kindergarten Readiness
3. Provide a bilingual instructional aide for Reading support for K-4.	Manuel	Instructional Aides	Reading 1 <sup>st</sup> Grant - \$17,088 FTE 1.0 aide	September 2006 – May 2006	TPRI / TAKS / TELPAS

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2006 - 2007**

GOAL # 2: By 2010, Hempstead ISD will provide well-organized special programs that meet the needs of individual students and meet state standards as determined by the Performance Based Monitoring Analysis System (PBMAS).

DISTRICT OBJECTIVE: E: By May 2007, all students identified eligible for the Gifted and Talented Program will score commended on all TAKS test taken.

SUMMATIVE EVALUATION: AEIS 100% Commended by GT Current: 67%

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Continue the Gifted and Talented Pull-Out Program in grades 3 – 5.	Talley	GT Teacher / Room	GT Funds- \$47,750 FTE .90 teacher	August 2006 – May 2007	TAKS – Students that receive commended performance.
2. Continue to get more GATE Students to participate in UIL.	Talley / Morrow	UIL Coaches	N / A	December 2006	Participation

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2006 - 2007**

GOAL # 2: By 2010, Hempstead ISD will provide well-organized special programs that meet the needs of individual students and meet state standards as determined by the Performance Based Monitoring Analysis System (PBMAS).

DISTRICT OBJECTIVE: F: By May 2007, the percent of students, identified as at-risk for the State Compensatory Education Program, mastering each TAKS subtest (reading/ELA, math, writing, science, social studies) will increase by ten points.

SUMMATIVE EVALUATION: AEIS At-Risk + 10%

Current: 3<sup>rd</sup> R – 65%; 3<sup>rd</sup> M – 69%; 4<sup>th</sup> R – 77%; 4<sup>th</sup> M – 67%; 4<sup>th</sup> W – 88%;  
5<sup>th</sup> R – 18%; 5<sup>th</sup> M – 22%; 5<sup>th</sup> S – 18%;

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Continue the Student Intervention team at the Elementary Campus.	Garrett / Randle	SIT Forms	N / A	September 2006 – May 2007	Record of Referrals and Interventions
2. Provide school – wide Reading Tutorials for all students.	Classroom Teachers	Tutorial Time	SCE-\$108,900 28x.08 1x10 FTE-2.3 teachers	August 2006 – May 2007	TAKS / TPRI
3. Continue PK Program	Toney	Teacher	SCE-\$49,906 FTE -1.0 teachers	August 2006 – May 2007	Kindergarten Readiness
4. Continue bilingual program in each grade	Toney	Teachers	SCE - \$127,000 FTE – 3.0 teachers	August 2006 – May 2007	TPRI TAKS TELPAS

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT  
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2006 - 2007**

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GOAL # 3: By 2010, Hempstead ISD will attract and retain highly qualified staff and provide quality staff development programs.

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DISTRICT OBJECTIVE: A: By May 2007, all new teachers will be certified and highly qualified as specified by their job description/assignment.

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SUMMATIVE EVALUATION: 100% HQ

Current: 98%

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ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Interview only candidates that are certified and highly-qualified	Toney	HR coordinator applicants job fair	N / A	May 2006 – September 2007	Verify credentials

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2006 - 2007**

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GOAL # 3: By 2010, Hempstead ISD will attract and retain highly qualified staff and provide quality staff development programs.

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DISTRICT OBJECTIVE: B: By May 2007, the district's teacher retention rate will meet or exceed the state's average as reported on AEIS.

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SUMMATIVE EVALUATION: State Retention Rate = 83.9%

Current: 71%

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ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
N/A					

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT  
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GOAL # 3: By 2010, Hempstead ISD will attract and retain highly qualified staff and provide quality staff development programs.

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DISTRICT OBJECTIVE: C: By May 2007, the district will develop and present quality staff development for state and federal programs and district instructional goals as determined by a staff survey.

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SUMMATIVE EVALUATION: staff survey

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ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Provide staff development at monthly staff meetings.	Toney	Trainers	N / A	August 2006 – May 2007	Sign – in sheets
2. Require 12 additional hours outside of the school-day of staff development for all staff members	Warren	Staff Development Logs	N / A	August 2006 – May 2007	Sign – In sheets

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT  
HEMPSTEAD ELEMENTARY SCHOOL  
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2006 - 2007**

GOAL # 4: By 2010, Hempstead ISD will plan, develop and implement a core curriculum that provides students challenging instructional experiences.

DISTRICT OBJECTIVE: A: Increase the rigor of the curriculum so an increased number of students take concurrent enrollment classes.

SUMMATIVE EVALUATION:

2005-06

2006-07

Number of students enrolled in concurrent classes		
Number of concurrent classes		

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
N / A					

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT  
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2006 - 2007**

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GOAL # 4: By 2010, Hempstead ISD will plan, develop and implement a core curriculum that provides students challenging instructional experiences.

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DISTRICT OBJECTIVE: B: Increase the amount of technology available to teachers and students in the classroom as measured by a teacher survey.

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SUMMATIVE EVALUATION: Star Chart

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ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Open new computer lab for Grades 3-5.	Toney	18 Computers	Technology Budget	September 2006	TAKS
2. Improve elementary report card.	Toney	Skyward Grade-book System	N / A	September 2006	Response from teachers and parents

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT  
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2006 - 2007**

GOAL # 4: By 2010, Hempstead ISD will plan, develop and implement a core curriculum that provides students challenging instructional experiences.

DISTRICT OBJECTIVE: C: Improve the quality of the PAP/AP program as indicated by an increase in classes, students participating, students taking AP exams, and students scoring 4 or 5 on AP exams.

SUMMATIVE EVALUATION:

2005-06

2006-07

Number of students in PAP/AP		
Number of PAP/AP Classes		
Number of students taking AP Exams		
Number of students scoring 4 or 5		

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
N / A					

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT  
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2006 - 2007**

GOAL # 4: By 2010, Hempstead ISD will plan, develop and implement a core curriculum that provides students challenging instructional experiences.

DISTRICT OBJECTIVE: D: Increase mean SAT and ACT scores for the district.

SUMMATIVE EVALUATION:

2003

2004

2005

SAT			
ACT			

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
N/A					

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT  
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2006 - 2007**

GOAL # 4: By 2010, Hempstead ISD will plan, develop and implement a core curriculum that provides students challenging instructional experiences.

DISTRICT OBJECTIVE: E: Continue to develop and implement scope and sequence to align with best teaching practices as evaluated by agendas and teacher surveys.

SUMMATIVE EVALUATION: Localized Scope and Sequence for each subject tested

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Evaluate, edit, revise, or develop scope and sequence for each grade level.	Grade level Team Leader	Man Hours	N / A	August 2006	TAKS / TPRI Grades
2. Develop a plan for accountability based on data from Edusoft.	Bronikowski	Edusoft Reports	N / A	On Going 2006-07	TAKS

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GOAL # 5: By 2010, Hempstead ISD will ensure a climate that is conducive to teaching and learning

DISTRICT OBJECTIVE: A: Decrease the amount of time to respond to a maintenance or custodial request. Provide clean and well-maintained schools to promote a positive school climate conducive to effective teaching and learning.

SUMMATIVE EVALUATION: Survey from staff

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Implement Mr. Clean Award Program	Garrett	Award Posters	N / A	September 2006 – May 2007	Improved cleanliness Student accountability
2. Develop schedules and checklists for custodians.	Toney	Schedules	N / A	October 2006 – May 2006	Schedules Copies of Check List

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2006 - 2007**

GOAL # 5: By 2010, Hempstead ISD will ensure a climate that is conducive to teaching and learning

DISTRICT OBJECTIVE: B: Reduce the number of discipline referrals. Reduce the number of violent acts at school. Increase the number of students participating in positive school activities. Provide programs and structures to address and improve student discipline thereby resulting in increased time on task and increased student achievement.

SUMMATIVE EVALUATION: Fewer discipline referrals and PIEMS 425 report

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Continue Right Choice Program.	Bronikowski	Right Choice Program	Local Activity Fund - \$1,500 Reading 1 <sup>st</sup> Grant	August 2006 – May 2007	discipline reports
2. Continue Boystown Social Skills Program.	Toney	Boystown Skills	Local Activity Fund - \$1,500 Reading 1 <sup>st</sup> Grant	August 2006 – May 2007	conduct grades
3. Continue Student Success Assemblies each 6 weeks	Toney	certificates ribbons	Local Activity Fund - \$1,500 Reading 1 <sup>st</sup> Grant	October 2006 – May 2007	school image

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GOAL # 5: By 2010, Hempstead ISD will ensure a climate that is conducive to teaching and learning

DISTRICT OBJECTIVE: C: Gather information to determine what percent of parents attended one or more school events. Implement practices and outreach activities which increase participation of parents in their child's education.

SUMMATIVE EVALUATION: Increased participation based on records

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Continue utilizing Parent Liaison.	Toney	Social Worker	Title I-\$19,718 FTE-.40 professional	August 2006 – May 2007	Contact Log
2. Continue holding monthly events for parents to attend.	Toney	Calendar of Events	Reading 1 <sup>st</sup> Grant	August 2006 – May 2007	Parent Sign-In Sheets

**HEMPSTEAD INDEPENDENT SCHOOL DISTRICT  
HEMPSTEAD ELEMENTARY SCHOOL  
CAMPUS IMPROVEMENT PLAN  
2006 - 2007**

GOAL # 5: By 2010, Hempstead ISD will ensure a climate that is conducive to teaching and learning

DISTRICT OBJECTIVE: D: Increase the number of website hits. Increase the number of parent-teacher contacts. Provide up to date information to parents through a variety of sources such as the website, newspaper articles, district and campus newsletters.

SUMMATIVE EVALUATION: Data on Website hits / Parent / Teacher contacts

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Send home monthly calendars	Warren	Calendars	N / A	September 2006 – May 2007	Parent Sign-In Sheets from School Activities
2. Send home weekly grade level newsletters	Team Leaders	Newsletters	N / A	September 2006 – May 2007	Parent Contact Logs

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GOAL # 5: By 2010, Hempstead ISD will ensure a climate that is conducive to teaching and learning

DISTRICT OBJECTIVE: E: Gather information about the district's image through a community/parent survey and a staff survey. Continue to report positive events, awards, and achievements to the public.

SUMMATIVE EVALUATION: Community survey

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Continue to invite speakers to Monday morning Assemblies	Toney	Assemblies	N / A	August 2006 – May 2007	Record of Speakers
2. Participate in community projects like "Diabetes Walk", Food Drives, etc.	Toney	Community Events	N / A	August 2006 – May 2007	Record of Activities

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GOAL # 5: By 2010, Hempstead ISD will ensure a climate that is conducive to teaching and learning

DISTRICT OBJECTIVE: F: Increase information on abstinence, and drug and alcohol education.

SUMMATIVE EVALUATION: PIEMS PRS report – fewer pregnancies

ACTIVITIES/ STRATEGY	PERSON RESPONSIBLE	RESOURCES NEEDED	BUDGET ALLOCATION	TIMELINE	FORMATIVE EVALUATION
1. Continue Drug Awareness Programs with all student participation.	Randle	Red Ribbon Week	Safe and Drug Free Money	October 2006	Student participation
2. Implement a 5 <sup>th</sup> grade Health Class during TEAM Time.	Toney	Teacher	See Goal #1 G 1	August 2006 – May 2007	grades