

# Hempstead Middle School



Campus Improvement Plan  
2005-2006

# Hempstead Middle School's Campus Improvement Plan 2005 -2006

Approved:

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President of the Board/Date

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Secretary of the Board/Date

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Superintendent/Date

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Principal/Date

# Hempstead Middle School's Campus Improvement Plan 2005 – 2006

## Campus Committee Members

Sarah Garrison

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# Hempstead Middle School's Campus Improvement Plan 2005 – 2006

This plan has been collaboratively developed by the campus site based decision making team which represents campus stakeholders. All performance goals identified in No Child Left Behind legislation have been adopted and are reflected in this plan of action.

The following funding sources support the objectives and strategies implemented to address the identified student needs: Titles I, IIA, IID, IV, V, Special Education, State Compensatory Education, Optional Extended Year, State Technology Allotment, State ESL, and 21st Century Schools Grant. A review of the data (longitudinal AEIS, benchmark, discipline data, surveys, and informal evaluations) by the site based team led to the development of the goals, objectives, and strategies included in this campus improvement plan.

Areas to be addressed for the school year 2005-2006:

- District Goal to become Exemplary.
- Preparing students for the 8<sup>th</sup> grade Science TAKS.
- Low Performing Status as a result of Math – African American sub-group.
- Low Performing Status as a result of Math – Economically Disadvantaged sub-group.

No Child Left Behind Goals:

- By 2013 – 2014, all students will reach high standards, at a minimum, attaining proficiency or better in Reading/Language Arts and Mathematics.
- All Limited English Proficient students will become proficient in English and reach high academic standards, at a minimum, attaining proficiency or better in Reading/Language Arts and Mathematics.
- By 2005 – 2006, all students will be taught by highly qualified teachers.
- All students will be educated in learning environments that are safe, drug free, and conducive to learning.
- All students will graduate from high school.

Hempstead Middle School Goals:

- HMS will establish a culture of high expectations for student achievement.
- HMS will establish a culture of high expectations for student behavior.
- HMS will establish a means for family and community members to be actively involved in student learning.

# Hempstead Middle School's Campus Improvement Plan 2005 – 2006


## TAKS


6th Grade	Year	ALL	AFRICAN AMERICAN	Hispanic White	Econ Disadvantaged
Reading	2005	69	55	68	59
	2004	72	63	65	65
	2003	72	57	94	74
Math	2005	46	31	41	38
	2004	55	33	55	48
	2003	69	54	72	66

7th Grade	Year	ALL	AFRICAN AMERICAN	Hispanic White	Econ Disadvantaged
Reading	2005	60	41	57	15
	2004	75	55	90	74
	2003	65	33	73	55
Math	2005	20	4	21	15
	2004	64	45	81	60
	2003	34	10	43	28
Writing	2005	82	79	75	82
	2004	90	88	90	94
	2003	67	52	68	61

8th Grade	Year	ALL	AFRICAN AMERICAN	Hispanic White	Econ Disadvantaged
Reading	2005	81	67	86	79
	2004	69	47	77	63
	2003	64	37	66	60
Math	2005	52	33	52	39
	2004	39	19	40	29
	2003	28	15	19	17
Soc Studies	2005	79	59	91	77
	2004	76	55	87	73
	2003	60	41	54	50

SDAA	Year	ALL	AFRICAN AMERICAN	Hispanic White	Econ Disadvantaged
Reading	2005	62			
All Grades	2004	71	59	67	99
	2003	69	65	55	91
Math	2005	66			
All Grades	2004	62	60	64	63
	2003	47	50	60	30
Writing	2005	94			
All Grades	2004	41	50	20	43
	2003	50	63	25	53

 Indicates increase in scores

 Indicates decrease in scores

# Hempstead Middle School's Campus Improvement Plan 2005 – 2006

## MATH

	All			AA			HISP			WHT			ECD		
	2003	2004	2005	2003	2004	2005	2003	2004	2005	2003	2004	2005	2003	2004	2005
3	61	74	69	43	50	62	57	79	65	90	87	86	52	67	69
4	51	55	82	37	33	63	64	56	84	61	78	93	49	47	80
5	40	<del>42</del>	69	<del>21</del>	40	48	<del>34</del>	46	78	64	<del>40</del>	88	<del>32</del>	42	63
<b>6</b>	<b>49</b>	39	<b>47</b>	32	<b>28</b>	32	<b>48</b>	<b>38</b>	43	74	52	<b>75</b>	50	<b>33</b>	39
<b>7</b>	<b>26</b>	<b>50</b>	21	6	32	4	<b>30</b>	<b>61</b>	21	<b>44</b>	<b>67</b>	37	18	44	15
<b>8</b>	20	<b>27</b>	<b>52</b>	14	6	32	12	<b>31</b>	54	40	<b>48</b>	<b>76</b>	13	15	38
9	20	25	38	3	8	15	14	20	39	44	50	68	9	48	24
10	31	34	33	12	24	16	18	25	26	71	57	55	11	24	19
11	18	44	51	12	17	33	0	41	44	38	79	93	7	27	32

## READING

	All			AA			HISP			WHT			ECD		
	2003	2004	2005	2003	2004	2005	2003	2004	2005	2003	2004	2005	2003	2004	2005
3	72	92	85	62	83	85	56	100	87	94	93	86	62	92	88
4	74	58	83	69	42	63	75	56	88	83	82	96	73	52	82
5	63	<del>57</del>	73	<del>45</del>	<del>48</del>	54	<del>67</del>	<del>64</del>	72	79	<del>58</del>	100	57	<del>54</del>	64
<b>6</b>	<b>60</b>	<b>59</b>	<b>68</b>	39	<b>52</b>	<b>55</b>	<b>84</b>	<b>53</b>	<b>68</b>	<b>68</b>	<b>72</b>	<b>90</b>	<b>60</b>	<b>54</b>	<b>58</b>
<b>7</b>	<b>51</b>	<b>68</b>	<b>60</b>	<b>28</b>	<b>39</b>	41	<b>50</b>	<b>86</b>	<b>57</b>	<b>49</b>	<b>94</b>	<b>81</b>	<b>39</b>	<b>62</b>	<b>51</b>
<b>8</b>	56	<b>62</b>	<b>81</b>	31	<b>42</b>	<b>64</b>	55	<b>63</b>	<b>88</b>	81	<b>82</b>	<b>95</b>	<b>48</b>	<b>53</b>	<b>78</b>
9	46	57	65	19	34	45	38	54	69	87	85	86	39	48	60
10	65	55	30	40	39	29	70	63	17	90	69	52	52	46	21
11	48	74	60	35	63	50	35	78	61	67	83	73	33	69	53



Highlights indicate ncrease from grade level's previous year's performance

## Hempstead Middle School's Campus Improvement Plan 2005 – 2006

Goal: STUDENT ACHIEVEMENT	Students will meet or exceed state or educational performance standards resulting in a recognized accountability rating by May 2007.
Performance Objective:	By May 2007, based on disaggregated test results, at least 80% of all students/subgroups will meet or exceed state performance standards for all tests taken.
Summative Assessment:	TAKS, SDAA & TELPAS Results.

Activity/Strategy	Target Groups	Person(s) Responsible	Resources	Timeline	Documentation	Notes
Evaluate student performance by using the Region IV Benchmarks	Regular and mainstreamed students in core subjects – All Tests – At Risk Students	6/7/8 English 6/7/8 Math 8 History 6/7/8 Science	Comp Ed; Title II	Benchmark Assessment Calendar	Reports from EDUSOFT	Certified Teachers; Region IV Benchmarks; EDUSOFT
Evaluate student performance by using EDUSOFT testing data collection	Regular and mainstreamed students in core subjects – All Tests – At Risk Students	6/7/8 E/LA Teachers 6/7/8 Math Teachers 6/7/8 History Teachers 6/7/8 Science Teachers	Comp Ed; Title II;	Benchmark Assessment Calendar	Reports from EDUSOFT turned in each six weeks	Work towards all teacher made tests aligned to TEKS and TAKS Objectives; Certified Teachers; EDUSOFT; Training; Region IV Benchmarks; Textbook Testing Resources
Use technology to diagnose & address students' needs/levels	All Students; At Risk Students	Subject Area Teachers	Comp Ed; Title II	Program Assessment ongoing	Reports from EDUSOFT	EDUSOFT
Create a Benchmark Calendar for Curriculum Assessments	All Students; At Risk Students	Subject Area Teacher	Local Funds; General Supplies			

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Summative Assessment:	TAKS, SDAA & TELPAS Results.

Activity/Strategy	Target Groups	Person(s) Responsible	Resources	Timeline	Documentation	Notes
Evaluate students with TAKS/SDAA release tests in R/LA & M	All	Administration; Counselor; Testing Director	Comp Ed.; State & Local Funds		Results in EDUSOFT	"TAKS Practice"; Release tests; testing materials; EDUSOFT
Have a campus data coordinator to assist with EDUSOFT & Benchmarks	Regular and mainstreamed students in core subjects – All Tests –		Comp Ed.;	For school year 2005-2006	Reports	<b>NEW</b>
Implement "Classroom Walk Through with Reflective Feedback"	All	Administrators		10/3/06; 10/24/06		<b>NEW</b> www.learning24-7.com
Create more opportunities for students to attend after school tutorials/homework assistance	Students who did not meet expectations on assessments or who are failing classes	Teachers; Counselor; ASP Coordinator; Athletic Director	Comp Ed; 21 <sup>st</sup> Century ASP;	2005-2006	Tutorial attendance logs; After-school program attendance records	7:30 a.m. -- Content Mastery Lab; 7:30 a.m. – 4:30 p.m. Library; <b>Change in Master Schedule for Athletics (grade level grouping vs. gender grouping);</b> 7:30 a.m. Teacher Tutorials

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Activity/Strategy	Target Groups	Person(s) Responsible	Resources	Timeline	Documentation	Notes
Content Mastery Lab -- Instructional Aides: support to students needing supplemental assistance beyond the regular classroom	Special Education Students; ELL/LEP Students	Principal; Special Education Director; ESL Director	Title III State & Local Funds; SP ED	Ongoing	IEP; LPAC: Grades	NCLB Goal 7.1
Work with the curriculum director to create vertically planned and grade level appropriate signature field trips aligned to TEKS/TAKS	All students	Curriculum Director; Grade Level Teams	General Supplies; State & Local Funds	May 2006	"Master Field Trip Plan"	<b>NEW</b>
Work with the curriculum director to create a campus Course Description Guide	All Students	Curriculum Director; All teachers; Principal	General Supplies; State & Local Funds	May 2006	Completed Course Description Guide	<b>NEW</b>

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Summative Assessment:	TAKS, SDAA & TELPAS Results.

Activity/Strategy	Target Groups	Person(s) Responsible	Resources	Timeline	Documentation	Notes
Work with the Curriculum Director to provide Content Specific training sessions that address "High Yield" teaching strategies aligned to student performance needs	All Students	Principal; Teachers	Title I – II	8/3/05, 8/4/05, 8/5/5, 8/8/05, 8/9/05, 9/29/05, 1/2/06, 2/3/06, 5/12/06	Staff Development Handbook; District Calendar; Sign In Sheets; certificate of attendance;	As opportunities present at Region IV; Content Specific Update Training;
Provide for common conference time for core subject grade level teachers to facilitate planning, intervention, training, and communication	All Students; At Risk	Principal	Title I	August 2005	Master Schedule	Requires grade level elective opportunities to schedule all students into a non-core class during the core subject grade level teacher conference period 2005 - 2006 6 <sup>th</sup> Grade Enrollment 119 7 <sup>th</sup> Grade Enrollment 96 8 <sup>th</sup> Grade Enrollment 98

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Summative Assessment:	TAKS, SDAA & TELPAS Results.

Activity/Strategy	Target Groups	Person(s) Responsible	Resources	Timeline	Documentation	Notes
Provide more opportunities for time on task – increase the amount of individual class instructional time	All Students; At Risk					<b>NEW</b> Master Schedule change from eight period day to seven period day
Provide specific, timely staff development to ensure maintaining a highly qualified staff	All Student; At Risk; Special Education Students; GT Students; ELL	District level planning		Planned district in-service days; as opportunities present at Region IV	District calendar; sign in sheets; lesson plans; certificate of attendance	TEKS/TAKS, SDAA, Modifications, Depth & Complexity, Dyslexia, ELL, At-Risk; NCLB
Communicate to staff the TAKS results and campus rating	All	Principal	Local Funds			Agendas
Provide summer school for students who failed to pass TAKS test	At Risk	Principal; Summer teachers;	Optional Extended Year Funds	Summer 2006	Rosters; Re Test results	

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Summative Assessment:	TAKS, SDAA & TELPAS Results.

Activity/Strategy	Target Groups	Person(s) Responsible	Resources	Timeline	Documentation	Notes
Analyze most recent TAKS results by grade level to determine weaknesses & strengths of subgroup by objective	All; At Risk	Campus Leadership Teams; Grade Level Teams	State & Local Funds	August – September	Data Analysis	
Provide grade level Test Preparation class for students who failed state assessments	At Risk Students	Principal; Counselor	Comp Ed; FTE 40%	August – May	Master Schedule; Student's schedules	
Provide practice material and remediation curriculum for intervention	At Risk Students	Principal; Curriculum Team	Comp Ed; Instructional Materials General Supplies		Lesson Plans	
Participate in PVAMU Grant – Student Improvement in <b>Math, Science, ELL (ESL)</b>	At Risk students in Math, Science and ELL	PVAMU Gazell Delahoussaye	Substitutes	Determined by the Grant	Certificates	Dean Paul Meta PO Box 4049 FAX (936) 931-3029 "Educational Improvement Consortia Grant"

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Performance Objective:	By May 2007, based on disaggregated test results, at least 80% of all students/subgroups will meet or exceed state performance standards for Math.
Summative Assessment:	TAKS & SDAA Results.

Activity/Strategy	Target Groups	Person(s) Responsible	Resources	Timeline	Documentation	Notes
Allow one day each six weeks for implementation of Math Scope and Sequence	Regular, G/T and mainstreamed Math students 6-8	Principal, Curriculum Director, Region IV Specialist, Grade Level Math Teachers	Substitutes; State & Local Funds; Title II; Comp Ed	9/5/05; 9/15/05; 9/29/05; 10/18/05; 12/1/05; 2/3/06; 3/30/06	Lesson plans and Benchmark Assessments	On site consultant days with Math specialist from Region IV
Develop curriculum materials that support the rigor of TEKS/TAKS	Regular, G/T and Mainstreamed Math students 6-8	Principal, Curriculum Director, Region IV Specialist, Grade Level Math Teachers	Substitutes; State & Local Funds; Title II; Comp Ed	9/5/05; 9/15/05; 9/29/05; 10/18/05; 12/1/05; 2/3/06; 3/30/06	Lesson plans and Benchmark Assessments	On site consultant days with Math specialist from Region IV; Selected TEXTeams & TEKS Tool kit activities & performance assessments
Facilitate differentiated instruction; targeted remediation, flexible regrouping, pre-teaching acceleration	Students who did not met standards on assessments; Math 6-8	Principal, Curriculum Director, Region IV Specialist, Grade Level Math Teachers	Substitutes; State & Local Funds; Title II; Comp Ed	9/5/05; 9/15/05; 9/29/05; 10/18/05; 12/1/05; 2/3/06; 3/30/06	Lesson plans and Benchmark Assessments	On site consultant days with Math specialist from Region IV

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Performance Objective:	By May 2007, based on disaggregated test results, at least 80% of all students/subgroups will meet or exceed state performance standards for Math.
Summative Assessment:	TAKS & SDAA Results.

Activity/Strategy	Target Groups	Person(s) Responsible	Resources	Timeline	Documentation	Notes
8 <sup>th</sup> grade Calculator Applications/TAKS Math Class	All 8 <sup>th</sup> grade students	Principal	Comp Ed; 50% FTE	2005-2006	Lesson plans, master schedule	Semester class opposite of Computer Applications; Reinforcement of Math Skills; "Improving Student Knowledge of the Graphing Calculator's Capabilities", 1998, Donna Hubbard
7 <sup>th</sup> grade Consumer Math Class	All 7 <sup>th</sup> grade students	Principal	Comp Ed; 50% FTE	2005-2006	Lesson plans; master schedule	Semester class opposite of Keyboarding; Reinforcement of Math Skills

## Hempstead Middle School's Campus Improvement Plan 2005 – 2006

Goal: STUDENT ACHIEVEMENT	Students will meet or exceed state or educational performance standards resulting in a recognized accountability rating by May 2007.
Performance Objective:	Within 3 years of enrollment in this district, Limited English Proficient (LEP) students will pass an English proficiency test; at least 70% of LEP students with 3 years of continuous enrollment will pass all TAKS taken.
Summative Assessment:	TAKS, TAKS I, SDAA, LDAA, RPTE & TELPAS Results.

Activity/Strategy	Target Group	Person(s) Responsible	Resources	Timeline	Documentation	Notes
Conduct needs assessment to determine staffing requirements to best serve ESL/ELL students	ESL/ELL Students	Program Director	Title I; Title III; State & Local Funds	May 2006	ESL Program Plan	
Work with the Curriculum Director and ESL Director to research & implement an appropriate research based language development program to increase ESL students proficiency and achievement levels	ESL/LEP Students	Principal	Title I; Title III	August 2006	Implementation	NCLB Goal 7.1 Renaissance Learning – “English in a Flash” CBI; <a href="http://www.renlearn.com">www.renlearn.com</a>

## Hempstead Middle School's Campus Improvement Plan 2005 – 2006

Goal: STUDENT ACHIEVEMENT	Students will meet or exceed state or educational performance standards resulting in a recognized accountability rating by May 2007.
Performance Objective:	At least 80% of all students taking state assessments for Science will meet or exceed performance standards.
Summative Assessment:	TAKS, TAKS I & LDAA Results.

Activity/Strategy	Target Groups	Person(s) Responsible	Resources	Timeline	Documentation	Notes
Train Science teachers in "ClassTrac"	At Risk; All Students	Curriculum Director	ASAP Grant	September 29	Sign In Sheets	<a href="http://www.galeschools.com/XClassTrac">www.galeschools.com/XClassTrac</a>
Science Reading Series for review and remediation	At Risk; ELL; All Students	Principal; Science Teachers	General Supplies – Curriculum & Instruction; State & Local Funds	First Semester	Lesson Plans	
Science Practice exercises for review remediation	At Risk; ELL	Principal; Science Teachers	General Supplies – Curriculum & Instruction; State & Local Funds	First Semester	Lesson Plans	
Science Graphing Skills for review and remediation	At Risk; ELL	Principal; Science Teachers	General Supplies – Curriculum & Instruction; State & Local Funds	First Semester	Lesson Plans	

## Hempstead Middle School's Campus Improvement Plan 2005 – 2006

Goal: STUDENT ACHIEVEMENT	Students will meet or exceed state or educational performance standards resulting in a recognized accountability rating by May 2007.
Performance Objective:	At least 80% of all students being assessed will meet or exceed state standards for Reading.
Summative Assessment:	TAKS, SDAA, LDAA RPTE & TELPAS Results.

Activity/Strategy	Target Group	Person(s) Responsible	Resources	Timeline	Documentation	Notes
Use technology to diagnose & address students' needs/levels for supplemental educational services in Reading	Students in CEI lab – Reading (NCLB Goal 5); At Risk; ELL; Special Education Students	CEI instructor	CEI program (\$3,000.00); 100% FTE; Comp Ed	Program Assessment ongoing	Reports from CEI; Student Report Cards; Master Schedule	www.ceilearning.com 1800-234-7319 (Software needs will soon require updated computers)
Provide staff development on TAKS format and strategies in the areas of Reading weakness and reading in the content areas	All Students; At Risk Students; ELL	Principals; Curriculum Director	Title I; Handouts & Materials	September 29, 2005	Sign In Sheets	

## Hempstead Middle School's Campus Improvement Plan 2005 – 2006

Goal: STUDENT ACHIEVEMENT	Students will meet or exceed state or educational performance standards resulting in a recognized accountability rating by May 2007.
Performance Objective:	At least 80% of all students being assessed will meet or exceed state performance standards for Writing.
Summative Assessment:	TAKS, SDAA, LDAA & TELPAS Results.

Activity/Strategy	Target Groups	Person(s) Responsible	Resources	Timeline	Documentation	Notes
Increase opportunities to incorporate writing into the school day: Igniting Creative Energy	7 <sup>th</sup> Grade	Advisory Teachers; 7 <sup>th</sup> Grade Science	Local Funds;		Lesson Plans	<a href="http://www.igniteingcreativeenergy.org">www.igniteingcreativeenergy.org</a> Incentives to reward student writing; Correlates with Student Council's "Watt Watcher" program; also correlates with the City of Hempstead's & San Bernard Electric sponsored LCRA program "Power House"
Increase opportunities to incorporate writing into the school day: Texas Do the Write Thing Challenge	All Students; At Risk	Advisory and/or Language Arts Teachers	Title IV	December 2		Title IV program; National Campaign To Stop Violence; <a href="http://www.dtw.org/challenge/aninitiativeofncsv.htm">www.dtw.org/challenge/aninitiativeofncsv.htm</a> Incentives to reward student writing
Continue with TAKS Writing Conferences the week prior to TAKS Writing Test	7 <sup>th</sup> Grade	Language Arts Teachers	Substitutes; State & Local Funds; Comp ED	February	Lesson Plans	

## Hempstead Middle School's Campus Improvement Plan 2005 – 2006

Goal: STUDENT ACHIEVEMENT	Students will meet or exceed state or educational performance standards resulting in a Recognized Accountability Rating.
Performance Objective:	Provide programs for all students who are not successful/not appropriately challenged in the regular course work.
Summative Assessment:	Student enrollment.

Activity/Strategy	Target Group	Person(s) Responsible	Resources	Timeline	Documentation	Notes
Continue to offer Pre AP English	GT Students	Principal; Counselor	13% FTE; GT	August – May	Master Schedule; Class Roll	<a href="http://www.collegeboard.com">http://www.collegeboard.com</a>
Continue to offer Pre AP History	GT Students	Principal; Counselor	13% FTE; GT	August – May	Master Schedule; Class Roll	
Investigate offering Pre AP Science	GT Students	Principal; Counselor	13% FTE; GT; Costs of CB Training	March 2006	Master Schedule; Class Roll	College Board Training The College Board Southwest Regional Office 4300 South Mopac Expressway Suite 200 Austin TX 78735-6735
Continue to offer Spanish I for high school credit	8 <sup>th</sup> grade students; GT Students; Native Spanish Speakers	Principal; Counselor	26% FTE; GT	August – May	Master Schedule; Class Roll; end of course exam	
Continue to offer Algebra I for high school credit	8 <sup>th</sup> grade students; GT Students	Principal; Counselor; TAKS Scores; Recommendation	13% FTE; GT	August – May	Master Schedule; Class Roll; end of course exam	
Continue to offer Pre Algebra	7 <sup>th</sup> grade students; GT Students	Principal; Counselor; TAKS Scores; Recommendation	13% FTE; GT	August -- May		
Offer GT Advisory Classes per grade level	6 <sup>th</sup> , 7 <sup>th</sup> , 8 <sup>th</sup> grade students	Principal; Counselor	9% FTE each grade level; GT	August – May	Master Schedule; Class Roll	<b>NEW</b>

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Performance Objective:	Provide programs for all students who are not successful/not appropriately challenged in the regular course work.
Summative Assessment:	Student enrollment.

Activity/Strategy	Target Group	Person(s) Responsible	Resources	Timeline	Documentation	Notes
Continue to offer PE & Athletics for all grade levels	All Students	Principal	State and Local funds		Master Schedule	SB 42 Provide opportunity for daily physical activity
Have a special education teacher for each grade level to provide an environment in which each special education student will show growth as determined by his/her IEP	Special Education Students	Principal Special Education Director	Special Education	School year 2005-2006	Master Schedule	<b>NEW</b> 6 <sup>th</sup> Grade SPED – 39 students 7 <sup>th</sup> Grade SPED – 23 students 8 <sup>th</sup> Grade SPED – 20 students
Investigate implementing a Journalism Class as an elective	GT Students	Curriculum Director; Principal	State & Local Funds; 50% FTE; Lab Use; Software	School Year 2006—2007	Master Schedule	Will facilitate scheduling for "Team Planning Time"; implement campus newsletter; enhanced communication
Offer Introduction to Agriculture Mechanics	8 <sup>th</sup> Grade Elective	Curriculum Director; CATE Director; Principals	State & Local Funds; 13% FTE	2005-2006	Master Schedule	CATE pre-requisite course should facilitate enrollment in and selection of advanced CATE courses at HS
Offer Career Investigations	7 <sup>th</sup> Grade Elective	Curriculum Director; CATE Director; Principals	State & Local Funds; 13% FTE	2005-2006	Master Schedule	Facilitate scheduling for "Team Planning Time"

## Hempstead Middle School's Campus Improvement Plan 2005 – 2006

Goal: PARENTAL INVOLVEMENT	Increase parental involvement – create partnerships with parents, community and organizations.
Performance Objective:	80% of teacher/parent and teacher/student conferences will occur for the purpose of constructive communication and information sharing.
Summative Assessment:	Reports on parent involvement.

Activity/Strategy	Target Groups	Person(s) Responsible	Resources	Timeline	Documentation	Notes
Send out progress reports for ALL students at the end of each three week reporting period	All students particularly "At Risk" students	Attendance Clerk	Paper; Printer; Ink; Postage; Title I	8/31/05 10/12/05 11/30/05 1/25/06 3/8/06 5/3/06		
Host "Parent Pick Up Report Card Night" at least once a semester	All students	Principal	Paper; Printer; Ink; Postage; Title III; Title I	11/2/05 & 2/15/06 or 4/12/06	Sign In Sheets	at 5:45 until 7:00 HMS; Invite Booster Clubs & PTO; Use Student Organizations to help "host"; (NCLB Goal 7.5); 6 <sup>th</sup> Grade – 52 parents 7 <sup>th</sup> Grade – 45 parents 8 <sup>th</sup> Grade – 32 parents
Student Scheduling and Transition Night	All students	Principal; Counselor(s)	Title III	4/12/06	Sign In Sheets	at 5:45 until 7:00 HMS; Invite Booster Clubs & PTO; Use Student Organizations to help "host"; (NCLB Goal 7.5)
Conduct "Back to School" Orientation	All	Administrators	Paper, postage; Title I; Comp ED	Week prior to first day of school	Sign in sheets; newspaper announcements	
Conduct Parent Recognition Events	Athletes	Cheerleader Sponsor; Athletic Director; Coaches	Paper; Copies; General Supplies	Last Home Football Game	Weekly Agenda; Program	Decorations; Postcards
Conduct observance for Honors Night	All students	Student Groups; Grade Level Teams; Principal	Title III (NCLB Goal 7.5)	May	Weekly Agenda; Announcements; Program	Decorations; Refreshments; Postage; Supplies; UIL; Attendance, Grades, Groups.

## Hempstead Middle School's Campus Improvement Plan 2005 – 2006

Goal: PARENTAL INVOLVEMENT	Increase parental involvement – create partnerships with parents, community and organizations.
Performance Objective:	80% of teacher/parent and teacher/student conferences will occur for the purpose of constructive communication and information sharing.
Summative Assessment:	Reports on parent involvement.

Activity/Strategy	Target Groups	Person(s) Responsible	Resources	Timeline	Documentation	Notes
Have a campus based Medical Assistance Aide	All students	Principal		School year	Nurse's logs	<b>NEW</b> Individualized Diabetes Management Plans HB 984 Chap. 168.009; Self Administered Asthma Plans §38.015 <a href="http://www.tea.state.tx.us/curriculum/HB984info.html">http://www.tea.state.tx.us/curriculum/HB984info.html</a>
Develop Personal Graduation Plans for At Risk Students	At Risk Students 6 <sup>th</sup> & 8 <sup>th</sup> grade	Counselor;	Skyward program		Cumulative Folders	<a href="http://www.esc13store.net/category.i?catid=14:3">http://www.esc13store.net/category.i?catid=14:3</a> SB 1108 TEC § 28.0212
Conduct Parent Conferences for TAKS failures	At Risk Students	Counselor; Teachers	Substitutes; Postage; Title I		Sign In Sheets	

## Hempstead Middle School's Campus Improvement Plan 2005 – 2006

Goal: PARENTAL INVOLVEMENT	Increase parental involvement – create partnerships with parents, community and organizations.
Performance Objective:	HMS will develop opportunities for students to participate and experience events that will build school and community spirit, pride, and cohesiveness.
Summative Assessment:	Reports on events.

Activity/Strategy	Target Groups	Person(s) Responsible	Resources	Timeline	Documentation	Notes
Conduct observance for Women's Independence Day	All students	Student Groups; Committee	Paper; Copies; General Supplies	August 26	Weekly Agenda; announcements	<b>NEW</b> Texas HB 67 TEA Curriculum Decorations
Conduct observance of Homecoming	All students	Student Groups	Paper; Copies; General Supplies	September or October	Photos; Football Schedule; Weekly Agenda	Theme week; Pep Rally; Decorations
Conduct observance for September 11	All students	Student Groups	Paper; Copies; General Supplies	September 11	Announcements; Weekly Agenda	Republican Women's Patriot's Day; Decorations
Conduct observance for Constitution & Citizenship Day	All Students	Student Groups; Committee	Paper; Copies; General Supplies	September 16 (September "17" 18, 2006)	Announcements; Weekly Agenda	<b>NEW</b> Federal HR 4818 PL 108-447; Copies; Decorations
Conduct observance for Hispanic Heritage Month	All students	Student Groups; Committee	Paper; Copies; General Supplies	"September 15 – October 15"	Announcements; Weekly Agenda	<a href="http://teacher.scholastic.com/activities/Hispanic/history3.htm">http://teacher.scholastic.com/activities/Hispanic/history3.htm</a> Decorations
Conduct observance of Waller County Fair	All students	Student Council	Paper; general supplies	September October	Photos; School Calendar; Weekly Agenda	

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Performance Objective:	HMS will develop opportunities for students to participate and experience events that will build school and community spirit, pride, and cohesiveness.
Summative Assessment:	Reports on events.

Activity/Strategy	Target Groups	Person(s) Responsible	Resources	Timeline	Documentation	Notes
Conduct observance of Red Ribbon Week	At Risk; All students	Student Council; PALS; Counselor	Paper; Copies; General Supplies; Title IV	October 23 - 31	Photos; School Calendar; agenda	Theme week; door decoration contest – Scare Crow; Decorations
Conduct “Live It” Activities	PE Students	PE Teachers	“Coca-Cola” grant & “Kit” program; general supplies	One week 10/24- 10/28	“Coca-Cola” paperwork; Lesson Plans; Weekly Agenda	<b>NEW</b> <a href="http://www.liveitprogram.com/index.html">http://www.liveitprogram.com/index.html</a>
Conduct observance of Veteran's Day & “Celebrate Freedom Week”	All students	BETA Club	Paper; Copies; General Supplies	November 11, 2005	Weekly Agenda; School Calendar; Program	Assembly; Decorations; HB 1776 § 74.33 § 29.907 <a href="http://www.tea.state.tx.us/ssc/whatsnew/freedom/freedom.htm">http://www.tea.state.tx.us/ssc/whatsnew/freedom/freedom.htm</a>
“Bring Down the Walls”	At Risk; All students	PALS	Title IV; General Supplies	November 15, 2005	Announcements; Weekly Agenda; Survey	<b>NEW</b> PALS release time for two lunches; “kit”; fighting hate and bullying; informing about Civil Rights
Participate/Host in HLSR Art Contest/Show	Art Contest Participants	Art Teacher(s)	Art Materials; Paper; Copies; General Supplies; Postcards	January 13, 2006 at 5:30	Announcements; Weekly Agenda; Invitations; Newspaper; Lesson Plans	Release time for teachers to hang show; Contest Judging 1/14/06 at 10:00 a.m.; <a href="http://www.hlsr.com">http://www.hlsr.com</a>

## Hempstead Middle School's Campus Improvement Plan 2005 – 2006

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Performance Objective:	HMS will develop opportunities for students to participate and experience events that will build school and community spirit, pride, and cohesiveness.
Summative Assessment:	Reports on events.

Activity/Strategy	Target Groups	Person(s) Responsible	Resources	Timeline	Documentation	Notes
Conduct observance for “National No Name Calling Week”	At Risk; All students	Student Groups (PALS)	Title IV; General Supplies	January 23 - 27 2006	Weekly Agenda; Announcements	Decorations; <a href="http://www.nonamecallingweek.org">www.nonamecallingweek.org</a>
Participate in MS UIL One Act Play Contest	All students	One Act Play Director; UIL Coordinator	State & Local Funds;	Contest Calendar – 12/12/05	Eligibility form	<a href="http://www.uil.utexas.edu/academics/drama/">http://www.uil.utexas.edu/academics/drama/</a> Will host this contest
Participate in MS UIL Academic Contest	All students	Principal; UIL Coordinator	State & Local Funds	Contest Calendar – 12/9/05	Eligibility form	<a href="http://www.uil.utexas.edu/academics/elem_jrhigh/index.html">http://www.uil.utexas.edu/academics/elem_jrhigh/index.html</a> Decorations
Conduct observance for Black History Month	All students	Student Groups; Committee	Paper & Copies; General Supplies	February	Weekly Agenda; Announcements; Program	Assembly; Decorations
Conduct observance for Texas History Month	All students; 7 <sup>th</sup> grade	Student Groups; Committee	Paper & Copies; General Supplies	March	Photos; Weekly Agenda; Announcements	Texas HB 294 Decorations
Conduct activities to integrate school spirit into “passing TAKS”	At Risk; All students	Student Groups; Committee; Volunteers	Comp Ed; Paper & Copies; General Supplies	April	Weekly agenda; Announcements	Posters, Decorations, Snacks
Conduct observance for Cinco De Mayo	All students	Student Groups; Committee	Paper & Copies	May	Weekly Agenda; Announcements; Program	Assembly/Event; Decorations

## Hempstead Middle School's Campus Improvement Plan 2005 – 2006

Goal: STUDENT DISCIPLINE	Provide a management program that leads to a learning atmosphere in which students' behavior reflects a respect for themselves and others by taking ownership and responsibility for their actions.
Performance Objective:	Relative to district data, serious discipline referrals will decrease by 10%
Summative Assessment:	Annual report on Discipline Referrals

Activity/Strategy	Target Groups	Person(s) Responsible	Resources	Timeline	Documentation	Notes
"AOL" Athletic Occurrence Log to monitor athletes	Students in Athletics	Coaches; teachers	Paper; email	Ongoing	"AOL" paperwork	
Campus specific In School Suspension	Students with disciplinary issues	Principal	State & Local Funds	Beginning 2005 – 2006 school year	Master Schedule	<b>NEW</b> NCLB Goal 8; more flexibility in length and type of ISS assignments; increased communication between ISS supervisor and teachers; increased production of ISS student work
Implement Individual Behavior Learning Interventions: Minor, Major, Attitude	Students with disciplinary issues	Teachers; Counselors; Detention Supervisors	General Supplies; Paper & Copies	Beginning 2005 – 2006 school year	Detention logs	<b>NEW</b> <a href="http://www.advantagepress.com">http://www.advantagepress.com</a> ID appropriate behavior; ID causes; ID implications; Goal Setting; NCLB Goal 8
Promote "CHOICES" – Young Women Making Healthy Decisions	Girls 6 – 12	Dept of State Health Services	None	October		African American Health Coalition; PVAMU; The Way Outreach; Division for Blind Services; Cooperative Extension Services; Waller ISD; Colorado Co Family & Youth Services

## Hempstead Middle School's Campus Improvement Plan 2005 – 2006

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Performance Objective:	Relative to district data, serious discipline referrals will decrease by 10%
Summative Assessment:	Annual report on Discipline Referrals

Activity/Strategy	Target Groups	Person(s) Responsible	Resources	Timeline	Documentation	Notes
Distribute Student Handbooks and Codes of Conduct	All students	Principal; advisory teachers	\$2,447.00 General Supplies	August 11 <sup>th</sup> – 19 <sup>th</sup>	Returned forms; receipt logs	Investigating working towards an "online" version; Waller County Library; Investigating a District Handbook
Train PALS in "Peer Mediation"	8 <sup>th</sup> grade PALS; At-Risk	PALS Sponsor	Title IV; Comp Ed	August September	Attendance records; Weekly Agenda	
Utilize "Teen Leadership" curriculum for PALS advisory	8 <sup>th</sup> grade PALS; At-Risk	PALS Sponsor	Title IV; Comp ED		Lesson Plans Master Schedule	<a href="http://www.flippengroup.com/education.html">http://www.flippengroup.com/education.html</a>
Provide Steroid Information Sessions	MS Athletes	Coaches; Athletic Director	Title IV	September	Attendance records; Weekly Agenda	HB 3563
Counseling support for Special Education Students	As specified by IEP's	IEP Facilitator; Special Education Counselor	Special Education; State & Local Funds	As specified by IEP's	Sign in Sheets	
Counseling support for "At Risk" Students	At Risk Students	Counselor				NCLB Goal 8; NCLB Goal 9
Counseling support for all students as needed	All students	Counselor				

## Hempstead Middle School's Campus Improvement Plan 2005 – 2006

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Performance Objective:	Relative to district data, serious discipline referrals will decrease by 10%
Summative Assessment:	Annual report on Discipline Referrals

Activity/Strategy	Target Group	Person(s) Responsible	Resources	Timeline	Documentation	Notes
Investigate & Develop Student Intervention Teams	At Risk Students – Behavior, Academics, Attendance	Assistant Principal; Counselor	Master Schedule	Full Implementation 2006-2007	Conference Logs; Sign In Sheets	<b>NEW</b> At the middle school level will work best with the maintenance of the common planning time for core subject grade level teachers
Investigate Character Education Program: Project Wisdom	All Students	Principal	Comp Ed; Title IV; State & Local Funds	Spring 2006	Announcements;	<b>NEW</b> <a href="http://www.projectwisdom.com">http://www.projectwisdom.com</a> \$1,050.00 for three year cycle of materials and full site license "lifetime" (no other recurring costs other than "Golden Rule Awards" \$15.00 per package)
As appropriate according to the Student Code of Conduct utilize DAEP as a disciplinary option	All Students	Assistant Principal	Comp Ed; State & Local Funds		Conference Logs; Attendance Records; Lesson Plans	

## Hempstead Middle School's Campus Improvement Plan 2005 – 2006

Goal: GRADUATION RATE & DROP OUT RATE	Maintain the district's graduation rate and reduce the dropout rate by meeting or exceeding the state graduation student completion rate
Performance Objective:	The annual dropout rate for all 7 <sup>th</sup> – 12 <sup>th</sup> grade students for the 2005-2006 school year will be no greater than 1% for any student group
Summative Assessment:	AEIS Report

Activity/Strategy	Target Group	Person(s) Responsible	Resources	Timeline	Documentation	Notes
Provide Scheduled Tutorials and assign students as needed each day	At Risk Students	Teachers; Counselor	Comp Ed; State & Local Funds; Grant	August – May	Sign In Sheets	Before school – 7:30 – 7:55' After school – 3:30 – 4:30 or 3:30 – 5:30 p.m.
Investigate AVID program – “Advancement Via Individual Determination”	At Risk	Principal; Counselor	Comp Ed			<b>NEW</b> <a href="http://www.avidonline.org">http://www.avidonline.org</a> Houston January 19 – 20 \$300.00 Implementing AVID are required to purchase the curriculum set \$4,000.00
Continue to offer Adaptive Behavior	ED SP ED	Principal; Special Ed Director	FTE Teacher; FTE Aide	August – May	Master Schedule; IEP's;	
Summer School for credit recovery	At Risk	Principal	State & Local Funds	June	Attendance Records	Students who fail two or more core classes; Investigate mandatory for TAKS failures
Investigate Computer Based Instruction Software for delivery of targeted instruction, remediation for supplemental educational services	Students who failed any section of TAKS, SDAA II or other assessments; (NCLB Goal 5)	Campus Principal; Site-Based Team; Technology Director	(Target group is Mat; Software package has a promotional discount Math, Reading, Writing, Spelling, Science)		Student schedules	<b>NEW</b> Success Maker Enterprise, Pearson Digital Learning (TEKS Based); \$400.00 X 20 = \$8,000.00 one time fee; \$6,000.00 one time fee; \$3,000.00 annual support fee; TOTAL: \$17,050.00 New computers: \$1,500.00 X 20 = \$30,000.00

## Hempstead Middle School's Campus Improvement Plan 2005 – 2006

Goal: TECHNOLOGY	Increase the students' and teachers' access to technology for learning and school management.
Performance Objective:	By May 2006 HMS will increase the level of technology available.
Summative Assessment:	Computer to staff & student ratios

Activity/Strategy	Target Group	Person(s) Responsible	Resources	Timeline	Documentation	Notes
Use the STAR Chart to implement a plan for infrastructure upgrades	All	Principal; Technology Director	State & Local Funds	Ongoing	Plan	<a href="http://www.tea.state.tx.us/technology/faq_target.html">http://www.tea.state.tx.us/technology/faq_target.html</a>
Use the STAR Chart to develop a plan for technology training	All	Principal; Technology Director	State & Local Funds	Ongoing	Plan	
Technology Infrastructure upgrades: convert from HUBS to SWITCHES	All	Principal; Technology Director	State & Local Funds \$60,000.00	Ongoing		Hanging in a delicate balance current infrastructure is from 1996
Technology Infrastructure upgrades: update servers	All	Principal; Technology Director	State & Local Funds \$15,000.00	Ongoing		Not all computers are "online" at all times
Work towards having an LCD projector in every classroom	All students	Principal; Technology Director; Librarian	State & Local Funds	One a year	Inventory; Sign Out Sheets	Currently we have two LCD projectors available for classroom checkout
Work towards having an ELMO projector for every department	All students	Principal; Technology Director; Librarian	State & Local Funds	One a year	Inventory; Sign Out Sheets	Currently we have two on campus available for checkout

## Hempstead Middle School's Campus Improvement Plan 2005 – 2006

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Performance Objective:	By May 2006 HMS will increase the level of technology available.
Summative Assessment:	Computer to staff & student ratios

Activity/Strategy	Target Group	Person(s) Responsible	Resources	Timeline	Documentation	Notes
Investigate & Implement a computerized textbook inventory management system	All	Technology director; campus textbook coordinator	State & Local Funds	May 2006	Inventory	
Provide an updated Computer Lab for classroom use with printer, LCD projector, and 20 computers	All	Principal; Technology Director; Grant	State & Local Funds; Grant	Ongoing	Inventory; Sign Out Sheets	Currently has 15 computers and one printer
Provide a Technology Technician for our campus	All	Principal	State & Local Funds		Technology repair requests completed	