

*Hempstead Independent School District  
Hempstead High School  
Campus Improvement Plan  
2005-2006*

*Approved:*

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*President of the Board* *Date*

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*Secretary of the Board* *Date*

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*Superintendent* *Date*

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*Principal* *Date*

## *Mission Statement*

Hempstead High School is committed to providing a quality education to meet the needs of all students. Every learner will have the opportunity to be challenged, successful, and prepared for a future as a responsible and productive citizen.

The school believes that a quality education will provide the opportunity for students

- to develop the ability to think logically, independently, and creatively.
- to develop effective communication skills.
- to develop appreciation and respect for themselves, other people, and the property of others.
- to develop and build responsibility to local, state, national, and world communities.
- to develop positive feelings of self-worth and a personal value system.
- to develop competent problem-solving skills.

## *Slogan*

*Promoting excellence in education for all students*

### *Nondiscrimination Notice*

*Hempstead ISD does not discriminate on the basis of race, religion, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 197, as amended.*

*Hempstead High School  
Site-Based Decision Making Team  
2005-2006*

<i>Anthony Borski</i>	<i>Classroom Teacher</i>	<i>Term Ends 2008</i>
<i>Renee Stubblefield</i>	<i>Classroom Teacher</i>	<i>Term Ends 2007</i>
<i>Anita Gross</i>	<i>Classroom Teacher</i>	<i>Term Ends 2008</i>
<i>Gloria McLuckie</i>	<i>Classroom Teacher</i>	<i>Term Ends 2006</i>
<i>Wrendy Duncan</i>	<i>Professionals Non-Teaching</i>	<i>Term Ends 2008</i>
<i>Elizabeth Latimer</i>	<i>Professionals Non-Teaching</i>	<i>Term Ends 2006</i>
<i>Clara Timmerman</i>	<i>Counselor</i>	<i>Term Ends 2006</i>
<i>Linda Braun</i>	<i>Librarian</i>	<i>Term Ends 2006</i>
<i>Melinda Hashaw</i>	<i>Parent</i>	<i>Term Ends 2007</i>
<i>Sylvia Trujillo</i>	<i>Community</i>	<i>Term Ends 2007</i>

# Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	1: STUDENT ACHIEVEMENT- Student will meet or exceed state or educational performance standards
<b>District Objective:</b>	#1.1: By May 2006, based on disaggregated test results, at least 80% of all students (African, American, Hispanic, White, Economically Disadvantaged) will meet or exceed state performance standards for TAKS Writing.
<b>Summative Evaluation:</b>	TAKS Results.

Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Analyze most recent TAKS results by grade level to determine weaknesses and strengths on TAKS writing scores by objectives and demographic group.		Campus Leadership Teams	Aug. 2005 May 2006	State & Local Funds	Data Analysis	Objective summaries and conclusions made by teachers
2. Communicate to staff the % of students passing the most recent TAKS writing test by use of TAKS demographic reports and locally developed charts and graphs.		Administration, teachers, test administrators	August 2005	Local Funds/Salary	Faculty meeting agendas, TAKS reports	Monthly agendas, and summary reports
3. Align curriculum to TAKS writing needs based on analysis of data by grade level and develop TAKS calendars.		Grade teams, departments, CC, Administration	August & adjust through out	State and Local Funds	TAKS calendar	Calendar submittal
4. Hire curriculum AP with duties that include assisting the principal with the implementation and maintenance of a standards-based curriculum.		Superintendent and Administration	Summer 2005	State and Local Funds/Salary	Established duties and time provided	Master schedule
5. Provide TAKS tutorials for students who have not mastered 75% of writing skills taught in Language Arts classes.		Administration, Teachers	Fall 2005	State Comp. Ed.	Schedule & Program Dev.	Newsletter in student report cards.

Student Populations (Sp. Pop): GT+=Gifted and Talented, ESL=English as a Second Language, AR=At Risk, SE=Special Education, E=Ethnicity, ED=Economically Disadvantaged, CT=Career and Technology, RES=Regular Education Students.

## Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	1: STUDENT ACHIEVEMENT- Student will meet or exceed state or educational performance standards					
<b>District Objective:</b>	#1.1: By May 2006, based on disaggregated test results, at least 80% of all students (African, American, Hispanic, White, Economically Disadvantaged) will meet or exceed state performance standards for TAKS Writing.					
<b>Summative Evaluation:</b>	TAKS Results.					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
6. Provide incentive programs to reward good writing.		Supt., Teachers, CC.	Aug. 2005– April 2006	State Comp. Ed.	Reward records, photos, writing, samples.	Reports of student progress, walkthrough reports
7. Develop a Vertically Aligned Writing Curriculum.		Admin., Lang. Art Teacher, TAKS Coord., CC	Fall 2005	State Comp. Ed.	Vertical team meeting log, Sub. Teacher request.	Writing calendar writing sample

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## Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	1: STUDENT ACHIEVEMENT- Student will meet or exceed state or educational performance standards					
<b>District Objective:</b>	#1.2: By May 2006, based on disaggregated test results, at least 80% of all students (African, American, Hispanic, White, Economically Disadvantaged) will meet or exceed state performance standards for TAKS Reading.					
<b>Summative Evaluation:</b>	TAKS Results.					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Analyze most recent TAKS results for reading by grade level to determine weaknesses and strengths by objectives and demographic group.		Admin., CC, & Teachers	Aug. 2005	State and local funds/salary	Data Analysis	Summary reports of strengths and weakness
2. Communicate to staff the % of students passing the most recent TAKS reading test by use of TAKS demographic reports.		Admin., CC	Aug. 2005	State and local funds/salary	Faculty meeting agenda	Sign-in sheets, copy of handouts
3. Continue curriculum alignment to TAKS reading need based on analysis of data by grade level.		Admin., CC, teachers	Aug. '05 May '06	State and local funds/salary	TAKS calendars and Scope & Sequence	Scope & sequence sheets
4. Provide staff development on TAKS format and strategies in areas of reading weakness with suggestions for cross-discipline teaching of reading skill; practice reasoning and analyzing materials read.		Admin., CC	Aug. '05 May '06	State and local funds/salary title 1	Staff developments days (times), walkthroughs, curriculum	Sign-in sheets, feedback to teachers on walk-through

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<b>District Goal:</b>	1: STUDENT ACHIEVEMENT- Student will meet or exceed state or educational performance standards					
<b>District Objective:</b>	#1.2: By May 2006, based on disaggregated test results, at least 80% of all students (African, American, Hispanic, White, Economically Disadvantaged) will meet or exceed state performance standards for TAKS Reading.					
<b>Summative Evaluation:</b>	TAKS Results.					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
5. Provide TAKS reading class for students identified as failing TAKS		Admin., CC & teachers	Aug. '05 May '06	State Comp. Ed Funds	Before and/or after school tutorials	Student schedules and sign ups
6. Provide printed practice material and computer software for developing and maintaining reading skills.		CC	Aug., '05 May '06	\$1,000 State Comp. Ed Funds	Software purchasing	Purchase order numbers, program development summary
7. Utilize reading programs such as Plato Lab.		Admin., Coun., Teachers	Aug. '05 May '06	State Comp. Ed Funds	Scheduling students into these classes	Students schedules
8. Utilize a web based computer program such as TRACKS and EduSoft to reinforce and assess reading.		Admin., CC& teachers	Aug. '05 May '06	Computer access	Development of Diagnostic test	Student Data from diagnostic testing.

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<b>District Goal:</b>	1: STUDENT ACHIEVEMENT- Student will meet or exceed state or educational performance standards
<b>District Objective:</b>	#1.3: By May 2006, based on disaggregated test results, at least 80% of all students (African, American, Hispanic, White, Economically Disadvantaged) will meet or exceed state performance standards for TAKS Math.
<b>Summative Evaluation:</b>	TAKS Results.

Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Analyze most recent TAKS results for mathematics by grade level to determine weaknesses and strengths by objectives and demographic group,		Admin., CC, teachers	Aug. '05	State and Local Funds/Salary	Data Analysis	Summary reports of strengths and weaknesses
2. Communicate to staff % of students passing the most recent TAKS math test by use of TAKS demographic reports & locally developed charts and graphs.		Admin., CC	Aug. '05 & after form. test taken	State and Local Funds/Salary	Faculty meeting agenda	Sign-in sheets, copy of handouts
3. Continue to align curriculum to TAKS math needs based on analysis of data by grade level through Vertical Planning Sessions.		Admin., CC, teachers	Aug. '05 May '06	State and Local Funds/Salary	TAKS calendars & scope & sequence	Scope and sequence sheets
4. Provide staff development on TAKS format and strategies for teaching math problem solving skills; practice math reasoning techniques		Admin., CC, Reg. 4	Aug. '05 May '06	State and Local Funds/Salary & Title II	Staff development days (times), walk through, curriculum	Sign-in sheets, feedback to teachers on walk through
5. Provide incentive programs for progress in math reasoning and problem solving		Admin., CC, teachers	Aug. '05 May '06	\$2,000, State Comp. Ed.	Program setup, design, and implementation	Newsletters in reports cards

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<b>District Objective:</b>	#1.3: By May 2006, based on disaggregated test results, at least 80% of all students (African, American, Hispanic, White, Economically Disadvantaged) will meet or exceed state performance standards for TAKS Math.
<b>Summative Evaluation:</b>	TAKS Results.

Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
6. Continue to use practice sets for students and parents; use sets during TAKS math tutorials.		Teachers	Aug. '05 May '06	State Comp. Ed.	Teacher evaluations	Walk- through reports
7. Provide TAKS math classes and after school tutorials for students who have failed a previous TAKS math test		Admin., CC & teachers	Jan. '06 May '06	State Comp. Ed.	Tutorial times Grades	Master schedule
8. Continue to provide printed practice material and computer software for developing and maintaining math skills.		Admin., CC & teachers	Aug. '05 May '06	\$1,000 & State Comp. Ed.	Curriculum	Lesson plans and handouts
9. Utilize Math Program such as Plato Lab.		Admin., Coun., Teachers & CC	Aug. '05 May '06	State Comp. Ed.	Sched. students into classes	Student sched., Plato Contract, diagnostic reports
10. Ensure teachers can be instructors in TAKS tutorial classes.		Admin., CC	Aug. '05 May '06		Tutorial logs, sub. Request forms.	TAKS pkgs Workbooks, study Guides
11. Provide Extended day instruction.		Admin., CC	Aug. '05 May '06	Bus Transportation	Sat. School, sign in log, permission sheet, parent-teacher conf. log.	Lesson plans, handouts, master sched., Sat. School Log.
12. Utilize a web base computer program such as the TRACKS.		Admin., CC & teachers	Aug. '05 May '06		Development of diagnostic test	Student data from diagnostic testing

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# Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	1: STUDENT ACHIEVEMENT- Student will meet or exceed state or educational performance standards
<b>District Objective:</b>	#1.4: By May 2006, at least 80% of all students taking TAKS will meet or exceed state performance standards on all tests taken.
<b>Summative Evaluation:</b>	TAKS Results.

Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Administrate pre-test and formative test to diagnose strengths and weaknesses: a. identify objectives needing work b. prioritize those objectives c. asset assessment such as materials, strategies, teachers, time, etc.		Admin., CC & teachers	Aug. '05 March '06	State and Local Funds/Salary	Test results	Summary of strengths and weaknesses of test results
2. Conduct parent conferences to instruct parents in ways to help their students master TAKS. Provide instructional materials.		Admin., CC & teachers	Jan. '06 April '06	State and Local Funds/Salary State Comp. Ed Funds	Parent involvement	Sign in sheets, %age of parents reached
3. Assign instructional leaders by subject area and/or grade level. (dept. chairs) a. plan and develop materials b. organize teams and departments to assess students' needs and develop initiatives c. plan rotating schedules for student TAKS tutorials in all areas tested (AAS classes) d. search for effective techniques, software, and practices e. Coordinate department and vertical planning meetings		Admin., CC	July '05 Aug. '06	State and Local Funds/Salary	Effective instruction in these targeted areas.	Walk-through results provided back to teachers

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<b>District Goal:</b>	1: STUDENT ACHIEVEMENT- Student will meet or exceed state or educational performance standards					
<b>District Objective:</b>	#1.4: By May 2006, at least 80% of all students taking TAKS will meet or exceed state performance standards on all tests taken.					
<b>Summative Evaluation:</b>	TAKS Results.					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
4. Plan and implement activities to integrate school spirit into “passing TAKS” a. posters, signs, and positive statements in the hallways and rooms b. enlist community leaders to address the importance of passing the TAKS in everyday life. c. Snacks, or breakfast provided d. Provide TAKS “coaching” from coaches 5. Develop Personal Graduation Plans (PGP) and Individual Graduation Plans (IGP)		Admin., Grade level teams, Departments          Coun., Teachers and parents	Aug. '05 May '06          ongoing	State and Local Funds/Salary State Comp. Ed. funds          AAS classes, academic folders, Student Intervention Teams	Active involvement of teachers and students          Conference Logs.	Informal anecdotal comments by those involved.          Completed PGP form

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# Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	1: STUDENT ACHIEVEMENT- Student will meet or exceed state or educational performance standards					
<b>District Objective:</b>	#1.5: Within 3 years of enrollment in this district, Limited English Proficient (L.E.P.) students will pass an English proficiency test; at least 70% of L.E.P. students who have maintained 3 years continuous enrollment in this district will pass all TAKS taken.					
<b>Summative Evaluation:</b>	TAKS Results.					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Offer incentives for continued ESL and Bi-lingual employment.	ESL	Administration	Summer '05	State and Local Funds Title III	High job fulfillment	Informal and formal meetings
2..Develop and implement added modifications and support in English Language instruction at each grade level for the general ed. Curriculum.	ESL	Admin., ESL teacher, gen. ed. teachers	Aug. '05 May '06	State and Local Funds/Salary	Curriculum	Sign-in sheets, compiled curriculum
3. Utilize English TAKS instructional material to improve listening, speaking, writing, and comprehending English.	ESL	ESL & gen. ed. teachers	Aug. '05 May '06	State and Local Funds/Salary Title III	Curriculum	Sign-in sheets, complied curriculum
4. Administer pre- TAKS and formative TAKS assessments all throughout the year.	ESL	Admin., CC, ESL teacher	Oct. '05 April '06	State and local funds/salary \$50.00 paper	Plan and administer test	Test evals. and attendance at test
5. Administer alternative tests to LEP students exempted from TAKS.	ESL	ESL teacher	Oct. '05 April '06	State and Local Funds/Salary Title funds-purchase tests	Plan and administer test	Test evals and attendance at test
6. Maintain accurate records for LEP students	ESL	ESL teacher & coun.	Aug. '05 July '06	State and Local funds/salary	Accurate records	Student folders

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<b>Summative Evaluation:</b>	TAKS Results.					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
7. Provide training in ESL for general ed. teachers and parents	ESL	Admin., CC, ESL teacher	Aug. '05 May '06	State and Local funds/salary, Title III funds	Teacher use of newly learned information	Formal and informal teacher evals.
8. Increase parent involvement through ESL parent information night; maintain ESL staff.	ESL	Admin., ESL teacher	Aug. '05 May '06	Region IV and staff dev. Funds in our local budget	High parent involvement no ESL resignation	Sign-in sheets, ESL teacher employment
9. Designate LPAC parent	ESL	Admin., ESL teacher	Aug. '05	Parent Volunteer	LPAC parent is effectively involved	Name and times of LPAC parent

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# Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	1: STUDENT ACHIEVEMENT- Student will meet or exceed state or educational performance standards					
<b>District Objective:</b>	#1.6: By May, 2006, at least 70% of all student populations in the senior class (African-American, Hispanic, White, Economically Disadvantaged) will take either the SAT or the ACT; of those taking the test, 35% will achieve the state criterion for one or the other college entry test.					
<b>Summative Evaluation:</b>	TAKS Results.					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. The counselor will review each student's academic record and counsel each student on their graduation plan regarding the minimum to the distinguished graduation plan.	All	Counselor	Fall '05	State and Local Funds/Salary	Increase in the %age of students on the recommended graduation plan	Number of students who graduate on the rec. or distinguished plan
2. Staff development to all junior and senior level teachers regarding content and format of the ACT and SAT	All	Admin., CC	Fall '05	State and Local Funds/Salary	Effective instruction of ACT and SAT material	Sign-in sheets, and handouts
3. Provide SAT and Act review sessions to all tenth, eleventh, and twelfth grade students in AAS classes.	All	AAS teachers	Dec '05 Jan. '06	State and Local Funds/Salary, class time, \$700 SAT comp. program, \$1,000 ACT comp. program, \$200 practice material	Student learning at these sessions	Enrollment in the sessions
4. All students enrolled in AP English will take the SAT and/or the ACT	All	English teachers, Counselor	Oct. '05 May '06	G/T funds \$1,000	High enrollment of students taking the test	Number taking the test
5. Continued staff development for Pre-AP and advanced placement (AP) courses.	All	Admin., Coun., teachers, Dept. Head	Aug. '05 May '06	\$1,000 teacher training, \$500 for materials	Effective teaching of AP and Pre-AP courses	Approvals for seminars

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<b>District Goal:</b>	1: STUDENT ACHIEVEMENT- Student will meet or exceed state or educational performance standards					
<b>District Objective:</b>	. #1.6: By May, 2006, at least 70% of all student populations in the senior class (African-American, Hispanic, White, Economically Disadvantaged) will take either the SAT or the ACT; of those taking the test, 35% will achieve the state criterion for one or the other college entry test.					
<b>Summative Evaluation:</b>	SAT & ACT results.					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
6. Parent/student conferences	All	Admin., Coun., Dept. Head, Parents	Jan. '06	substitute pay	High number of parents at the conferences	Sign-in sheets
7. All sophomore students will take the PSAT	All	Admin., Coun., CC	Fall '05		Enrollment log of all Sophomores to take test	Break down of data from test
8. ASVAB test for sophomore and juniors		Admin., Counselor	Fall '05	Enrollment Forms	Conference logs.	Contract with the military
9. Hempstead High School will continue to be an ACT –SAT test site.	All	Admin., Coun., teacher	Yearly, Spring '06	Building Resources	1. AEIS Report 2. Summative: Our designation as a testing sight	Contract with SAT or ACT
10. Provide information for waivers and/or ACT and SAT scholarships.	All	Counselor	Fall '05 Spring '06	Counselor, information packets	participation rate	Counseling center log

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<b>District Goal:</b>	1: STUDENT ACHIEVEMENT- Student will meet or exceed state or educational performance standards
<b>District Objective:</b>	#1.7: By May 2006, at least 50% of students will graduate through the recommended high school program.
<b>Summative Evaluation:</b>	Graduation Plan Report.

Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Continue to offer foreign language to students in grade 9.	Grade 9	Admin., Counselor	First yr. in High School	State and Local Funds/Salary	Increase number of students taking 2 yrs of foreign language	Grade level conference sheet / graduation plan
2. Continue to incorporate into the program Pre-AP and AP courses.	All	Admin., Coun., Dept. Heads	Aug. '05 May '06	Part of \$ in G/T funds, \$1,000 teacher training, \$500 materials	50% of students will get a 3 or higher on the AP exams	AP test results
3. Increase the number of students in Texas Scholars Program.	All	Waller County Supts., Admin., CC	Aug. '05 May '06	Donations from business community	Increase %-age of students receiving the Texas Scholars recognition	# receiving recognition their senior year
4. Provide dual credit courses through distance learning equipment on Hempstead High School campus to Blinn College.	All	Supt., Admin., Coun.	Aug. '05 May '06	State and local Funds/Salary Technology Funds T-1 line	Dual class offerings	course offering booklet / enrollment in the classes
5. Provide information and identify those wanting to participate in the early graduation program as freshman.	All	Admin., Counselor	Aug. '05 May '06	State and local Funds/Salary	Increase in the number of students requesting conferences on early graduation	Principal and Counselor report on the # of these conferences.

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<b>District Goal:</b>	1: STUDENT ACHIEVEMENT- Student will meet or exceed state or educational performance standards					
<b>District Objective:</b>	#1.8: By Spring 2006, 60 % of the 12 <sup>th</sup> grade class will be able to score at or above the state standard for “college prepared” on reading, math, and writing.					
<b>Summative Evaluation:</b>	TAKS Results and THEA/TASP results.					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Implement units of study preparing students for the THEA test by junior and senior English and Math teachers	All	CC, Dept. Heads, Teachers	Jan. '06 May '06	State and Local Funds \$1,000 materials	High number of students mastering the THEA as first time test takers	THEA test results

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<b>District Goal:</b>	1: STUDENT ACHIEVEMENT- Student will meet or exceed state or educational performance standards					
<b>District Objective:</b>	#1.9: Provide programs for all students who are not successful or not appropriately challenged in the mainstream course work including but not limited to special tutorials.					
<b>Summative Evaluation:</b>	TAKS Results.					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Continue Plato labs for reading, math, and writing.	AR, SE, ED	Administration, SE, Couns.	Aug. '05 May '06	State Comp Ed.	Improved grades for students in these classes	Report cards
2. Continue Content mastery.	SE	Admin., Special Ed. teacher	Ongoing	State and Local Funds/Salary, State Comp. Ed. Funds, Spec. Ed. Funds	Improved grades in the mainstreamed classes	Report card grades of S.E. students in general ed. classes
3. Direct instruction by the ESL teacher will be provided to LEP students and to support regular staff. > Develop modifications, materials, and instructional methods to assist LEP students in each grade level. >Continue to utilize TAKS instructional materials. > Engage in oral language activities that foster the generation of ideas. > Provide parental information workshop.	ESL	Admin., ESL teacher	Aug. '05 May '06	State and Local Funds/Salary, ESL/Bilingual funds	High grades for LEP students in ESL and general ed. classes	Report card grades of these students in all of their classes
4. Special Education –identify students and provide an environment in which each special education student will show growth as determined by their individual Education Plan (IEP) and Least Restrictive Environment (LRE)	SE	Admin., Sp. Ed. teacher, Student support teams	Aug. '05 May '06	State and local funds/salary	Continued high grades for Spec. Ed. students in their classes	Report card grades of S.E. students as well as behavioral reports determined through discipline referral numbers

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<b>District Objective:</b>	#1.9: Provide programs for all students who are not successful or not appropriately challenged in the mainstream course work including but not limited to special tutorials.					
<b>Summative Evaluation:</b>	TAKS Results.					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
<p>&gt; Write objectives, which are obtainable, measurable, and specifically written and delineate staff responsibility for initial and support services. Objectives are developed by the Admission, Review, and Dismissal (ARD) committee and implemented by all teachers</p> <p>&gt; Utilize a continuum of services to met needs of students as stated in IEP's</p> <p>&gt;Provide staff development for all staff in the following areas: Identification, Modifications, to instruction, ADD, ADDHD, and Referral process.</p> <p>&gt; Provide learning labs to mainstream students</p> <p>5. G.A.T.E. (Gifted &amp; Talented Education)</p> <p>&gt;Identify and serve appropriately K-12 in G/T classes or Pre-AP/PAP.</p> <p>&gt; Provide staff development</p> <p>&gt; Administrators (6 hours) of professional development that includes natures and needs and program options.</p> <p>&gt;Ensure that teachers teaching GT classes obtain required 30 hours of staff development with a 6 hour update.</p>	GT	Admin., G/T Coordinator	Aug. '05 July '06	Title II Funds G/T Funds	Effective curriculum and instruction for G/T students	Compiled curriculum, lesson plans, walk-through evals

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# Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	1: STUDENT ACHIEVEMENT- Student will meet or exceed state or educational performance standards					
<b>District Objective:</b>	#1.9: Provide programs for all students who are not successful or not appropriately challenged in the mainstream course work including but not limited to special tutorials.					
<b>Summative Evaluation:</b>	TAKS Results.					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
6. 504 > identify and serve students. > Make appropriate adaptations > Provide staff development		Admin., Parents, Student Support Team	Aug. '05 May '06	State and local funds	Effectively address the 504 needs	504 meetings, minutes, and educational plan
7. Dyslexia > identify and serve students > Make appropriate adaptations > Provide staff development		Admin., Coun., Teachers, Parents	Aug. '05 May '06	State and local funds	Effectively identify and address the dyslexia need	Dyslexia meetings and educational plans developed

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## Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	2: CLIMATE- To ensure a climate conducive to teaching and learning by providing and maintaining clean, safe, and secure facilities.					
<b>District Objective:</b>	#2.1: Maintain a system of accountability for auxiliary staff.					
<b>Summative Evaluation:</b>	Yearly Evaluations.					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Continue open communication with auxiliary staff <ul style="list-style-type: none"> <li>&gt; write up smaller concerns on the pad provided in each office</li> <li>&gt; talk directly to custodial staff involved when concerns arise</li> <li>&gt; have a formative evaluation mid year to address progress and needs in the future.</li> </ul>		Admin., teachers, all staff	Ongoing	State and local funds/salary	1. effective working relationship with all auxiliary staff 2. clean campus 3. effective and efficient work by all auxiliary staff	1. formal and informal meetings with auxiliary staff 2. campus reports to director
2. Work effectively with the programs and facilities committee.		Admin., committee members	Ongoing	State and local funds/salary	continued improvement plans and programs	Sign-in sheets, agendas, handouts
3. Use an evaluation tool to assess support staff		Admin., CC	Fall '05 Spring '06	State and local funds/salary	observation calendar	Evaluation form- Evaluation meeting log

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## Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	2: CLIMATE- To ensure a climate conducive to teaching and learning by providing and maintaining clean, safe, and secure facilities.					
<b>District Objective:</b>	#2.2: Maintain and improve facilities					
<b>Summative Evaluation:</b>	Annual Maintenance Report					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Work with custodial staff to ensure clean rooms, hallways, and outside grounds		Admin., teachers, all staff	Ongoing	State and local funds/salaries	Clean Building	Informal weekly reports to director
2. Work with grounds crew to keep yards mowed, clean, and maintained.		All staff	Ongoing	State and local funds/salaries	Clean and Up kept grounds	Informal weekly reports to director
3. Work with Maintenance department to keep facilities up kept and managed when needed.		All staff	ongoing	State and local funds/salaries	Maintained building and facility	Informal weekly reports to director

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# Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	3: STUDENT DISCIPLINE – provide a management program that leads to a learning atmosphere in which students’ behavior reflects a respect for themselves and others by taking ownership and responsibility for their actions.					
<b>District Objective:</b>	#3.1: Relative to district data, referrals for discipline will decrease by 10%					
<b>Summative Evaluation:</b>	Yearly Discipline Report					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Provide Student handbooks that include the district approved student code of conduct.		Admin., teachers	Aug. '05	Campus budgets	Students following the code of conduct	Number of parent signed returned forms
2. Parental contact (phone/letter) of students who are referred for discipline.		Office staff, Admin.	Aug. '05 May '06	Salary	Reduced discipline for offenders	Yearly discipline report
3. Keep and provide parents with written documentation of misconduct.		Administration	Aug. '05 May '06	Campus budget (paper)/salary	Efficient record keeping	Informal meetings with parents
4. Keep records of all students recommended for ISS, suspension, AEP, or expulsion by ethnicity.		Admin., office	Aug. '05 May '06	Salary, paper	Efficient reporting	Yearly discipline Report for PEIMS
5. Use incentive programs.		Administration	Aug. '05 May '06	Salary	Lowering of specific offense referrals	Sign-in sheets/ student schedules
6. Continue PALs (Peer Assistance Leadership)		Admin., Coun., PAL teacher	Aug. '05 May '06	Salary, staff dev. budget	Maintenance of PALS program	Student schedules/ Master schedule

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## Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	3: STUDENT DISCIPLINE – provide a management program that leads to a learning atmosphere in which students’ behavior reflects a respect for themselves and others by taking ownership and responsibility for their actions.					
<b>District Objective:</b>	#3.1: Relative to district data, referrals for discipline will decrease by 10%					
<b>Summative Evaluation:</b>	Yearly Discipline Report					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
7. Update training for Peer Mediation for students in the PALs program		Administration	Fall '05	Student staff development budget	Student involvement at training	Student eval. of training.
8. Police Officer accessible to all campuses.		Supt., Admin.	Ongoing	Salary, office	Reduction in major discipline	Yearly discipline Report
9. Implement Dress Code		Admin., teachers	Aug. '05 May '06	Salary	Reduction in dress code referrals	Yearly discipline report

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# Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	3: STUDENT DISCIPLINE – provide a management program that leads to a learning atmosphere in which students’ behavior reflects a respect for themselves and others by taking ownership and responsibility for their actions.
<b>District Objective:</b>	#3.2: Incorporate programs which develop self-esteem, motivation, attitude-changing and goal setting strategies to decrease referrals by 10%
<b>Summative Evaluation:</b>	Yearly Discipline Report.

Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Invite motivational and esteem building speaker(s) to speak to students.		Admin., Coun.	Jan. '06	\$1,000 Title IV	Improved student self-esteem	Lowered discipline in esteem offenses
2. Invite successful former students to speak to students about the importance of education to success.		Admin., Coun.	Dec. '05 May '06	Salary	More students seeking post high school opportunities	Sign-in sheets, handouts
3. Emphasize careers and exploration of careers.		Admin., Coun., teachers	Spring '06	State and Local Funds \$500	More students seeking career info.	Counseling session on careers
4. Emphasize positive attitudes amongst staff and students.		Administration	Ongoing	State and Local Funds \$500	Better student attitudes	Informal assessment of campus attitude
5. Provide staff development through Marvin Marshall’s “Raise Responsibility System”		Administration	Aug. '05 May '06	\$1,000 Title V	Teaching using techniques	Evals.
6. Continue use of the Alternative campus.		Administration	Aug. '05 May '06	State Comp. Ed. Campus budgets/salaries	Reduction in AEP referrals	Discipline report
7. Career Fair.		Admin., Coun.	Spring '06	Salary, paper (\$25)	Students obtaining career information	Number of students attending career fair.

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# Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	3: STUDENT DISCIPLINE – provide a management program that leads to a learning atmosphere in which students’ behavior reflects a respect for themselves and others by taking ownership and responsibility for their actions.
<b>District Objective:</b>	#3.3: At least 95% of all students will demonstrate responsible behavior and respect for self and others.
<b>Summative Evaluation:</b>	Yearly Discipline Report.

Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Maintain and revise, as needed, the HISD Substance Abuse Prevention Plan, which addresses the needs identified by campus identification procedures.		Coun., Drug Free Schools Committee	Aug. '05 May '06	Salary	Reduced drug use	Lower discipline Referral for offenses related to drug use
2. Refine discipline management procedures. Develop & Implement use of student tracking form to insure consistent application of management procedures.		Supt., Admin., Site-based Com.	Aug. '05	Salary	Reduction in discipline	Discipline report
3. Provide staff development form RRS System.		Administration	Aug. '05 May '06	Staff development budget; drug free school money	Increase teacher awareness	Lesson plans
4. Provide psychological counseling at each campus on a regular basis for prevention/intervention through DePelchin/Family Outreach.		DFS Coordinator	Aug. '05 May '06	Title IV money	Helping students who need this intervention	Documented counseling sessions

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# Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	3: STUDENT DISCIPLINE – provide a management program that leads to a learning atmosphere in which students’ behavior reflects a respect for themselves and others by taking ownership and responsibility for their actions.					
<b>District Objective:</b>	#3.3: At least 95% of all students will demonstrate responsible behavior and respect for self and others.					
<b>Summative Evaluation:</b>	Yearly Discipline Report.					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
5. Continue to develop in students an understanding of the dangers of tobacco, alcohol, and other drugs through Education for Self-Responsibility II ( ESR II)		Admin., teachers	Ongoing	Salary; working with curriculum	Reduction in student drug use	Lower discipline referral for offenses related to drug use
6. Counseling for students with identified problems.		Counselor	Ongoing	Salary	Reduction in student problems	Sign-in sheets in counseling center
7. Build self-esteem of students through the following programs: > provide clubs and organizations such as student council, Beta clubs, etc. > Daily announcements of student achievements > positive role models >Talent Shows >PALS >UIL		Admin., teachers, Counselor	'05-06 school year	Class release time, state & local funds/salary	Increased in students self-concept	Informal assessments

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## Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	3: STUDENT DISCIPLINE – provide a management program that leads to a learning atmosphere in which students’ behavior reflects a respect for themselves and others by taking ownership and responsibility for their actions.					
<b>District Objective:</b>	#3.3: At least 95% of all students will demonstrate responsible behavior and respect for self and others.					
<b>Summative Evaluation:</b>	Yearly Discipline Report.					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
8. Promote Drug Awareness through: <ul style="list-style-type: none"> <li>&gt; National Red Ribbon Week</li> <li>&gt; Shades Off for Drugs</li> <li>&gt; Kick the habit before it starts (Boot Day)</li> <li>&gt; Bumper Stickers</li> </ul>		Admin., Coun., PALS teachers	Fall ‘05	Title IV Release time from class tobacco settlement money	Student participation	Photos, informally seeing students wearing the ribbons, etc.
9. Implement and coordinate PEER Assistance Leadership (PALS) <ul style="list-style-type: none"> <li>&gt; Teacher training</li> <li>&gt; Student training</li> <li>&gt; Student assisting students</li> </ul>		Admin., Coun., PALS teachers	Aug. ‘05 May ‘06	Title IV Campus staff dev. budget	Students taking the class and implementing the peer mediation strategies	Student schedule, peer mediation sign-in sheets in coun. Office.

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# Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	#4: EFFECTIVE CORE CURRICULUM – Plan, develop, and implement a core curriculum that is relevant to the present and future cultures in Hempstead, the state, the nation, and the world. This curriculum is to be geared toward providing students with competencies and skills for local and other real world jobs.					
<b>District Objective:</b>	Incorporate programs which enhance skills in reading, writing, mathematics, and communication.					
<b>Summative Evaluation:</b>	TAKS Results.					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Staff development > Learning styles > G/T training > TAKS writing > TAKS reading > TAKS math > TAKS science > TAKS social studies > 504 > Special Education/Referral system, Learning Labs, Inclusion		Administration	Aug. '05 May '06	Campus budgets	Effective teaching of the TEKS objectives	Formal and informal evals.
2. Increased UIL participation		Admin., UIL coord.	Fall '05	Salary (partially)	More students in UIL	UIL roster
3. Hold UIL participation		Admin., UIL coord.	Oct. '05	Campus extracurricular Budget & activity fund	Great Meet	Comments by participating school
4. Train a Math and Reading specialist at each campus to help with curriculum alignment.		Administration, CC	ongoing	Release time, staff dev. budget	Effective use of these people	Certificates of completion of training
5. Implementation of CLC Coordinator					Staff Development	Lesson plan development

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# Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	#5: EFFECTIVE USE OF DISTRICT AND CAMPUS SITE-BASED DECISION COMMITTEES					
<b>District Objective:</b>	Hempstead I.S.D. will establish a District Plan for Site-Based Decision Making that sets parameters for defining authority at the Campus and Central office level.					
<b>Summative Evaluation:</b>	Effective Decision Making through these committees.					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Continue to meet with Campus Site-Based Committees		Administration	'05-'06 school yr.	Room to meet	Effective decisions that affect the classroom	Agenda and handouts
2. Involve SBDM Committees in the district and campus needs assessment process.		Supt., Admin.	ongoing	Paper	Correctly identifying and prioritizing district and campus needs	AEIS report, agenda
3. Continue Campus advisory committee > Composed of teachers, superintendent, and one board member > Discussion of programs; suggestions for change.		Supt., Admin.	ongoing	Release time	Effectively communicating campus concerns	Reminders to campus members

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# Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	#6: INCREASE STUDENT ATTENDANCE					
<b>District Objective:</b>	By May 2006 the students' annual attendance rate will increase to at least 97%					
<b>Summative Evaluation:</b>	Average Daily attendance					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Each campus will provide a student handbook, which outlines school policy and state law in relation to student attendance.		Administration	Aug. '05	State and Local funds, campus admin. Budgets	High student attendance	Handbook receipt forms
2. Provide campus attendance committee		Admin., SBDM	Aug. '05 Feb. '06	Salary	High student Attendance	Students signed up to comm..
3. Contact parents of students with three consecutive absences.		Attendance Clerk	Aug. '05 May '06	State & local funds/salary	High student attendance	Parent contact log.
4. Request written documentation from parents of students who have been absent.		Attendance Clerk	Aug '05 May '06	State & local funds/salary	High student attendance	Copy of request
5. Mail letters of concern to parents after 5 student absences.		Attendance Clerk	Aug '05 May '06	State & local funds/salary	High student attendance	Copy of mail letters in student file
6. Charges will be filed against parents of students who are habitually absent from school.		Administration	Aug. '05 May '06	State & local funds/salary	High student attendance	Copy of charges filed throughout yr.
7. Reward systems will be developed for students with good attendance at regular intervals.		Admin., SBDM Comm.	Aug. '05 May 06	Administrative budget	High student attendance	Roster of students receiving awards
8. Address the problems of students' parents in helping them get/stay in school.		Administration	ongoing	salary	High student attendance	Contact log
9. Provide Attendance information on progress reports and report cards.						

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# Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	#7: Recruit, retain, and educate through staff development, the most effective teachers, administrators, and other staff while ensuring that staff at all levels treat each other with sensitivity and respect.					
<b>District Objective:</b>	7.2: Faculty and staff will build loyalty, allegiance, and pride in our school and community.					
<b>Summative Evaluation:</b>	Low Teacher Turnover Rate					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Continue to identify/provide staff development on this topic.		Admin., CC	Aug. '05 May '06	State & local funds/salary	High job fulfillment	Formal and informal meetings
2. Increase positive contact with parents about student success on a regular basis.		Admin., teachers	Aug. '05 May '06	State & local funds/salary	Effective School to Parent Communication	Parent survey
3. Increase positive contact with parents about school activities and student assignments through telephone calls and correspondence.		Teachers, directors, sponsors	Aug. '05 May '06	State & local funds/salary	Effective Communication	Parent survey
4. Write newsletters to parents.		CC, Admin.	Aug. '05 May '06	State & local funds/salary, paper (\$50)admin. Budget	Effective Communication	Parent survey
5. Communicate to community through meetings, newspaper, phone calls, newsletter, and brochures the positive progress of our school.		Administration	Aug. '05 May '06	State & local funds/salary, paper (\$50) admin. Budget	Effective Communication	Parent survey
6. Recruit new teachers through a partnership with the teacher education programs that are colleges and hiring future teachers as permanent sub.		Administration	Aug. '05 May '06	Substitute budget, admin. Travel budget	Effective training and recruiting of new teachers	Low #'s of teacher turnover; high teacher evals

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<b>District Goal:</b>	#7: Recruit, retain, and educate through staff development, the most effective teachers, administrators, and other staff while ensuring that staff at all levels treat each other with sensitivity and respect.					
<b>District Objective:</b>	7.3: Increase teacher attendance in the 2005-2006 school year over teacher attendance in the 2004-2005 school year by 5%.					
<b>Summative Evaluation:</b>	Low Teacher Turnover Rate and High Job Fulfillment					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Provide rewards and incentives to improve teacher attendance (gift certificates, other rewards).		Administration	Aug. '05 May '06	State & local funds/salary, admin. Budget (\$200)	High Job Fulfillment	Faculty meeting agenda; handouts
2. Administrative practices such as time out of the classroom, positive notes to teachers, public affirmation in faculty meetings, etc.		Administration	Aug. '05 May '06	State & local funds/salary, admin. Budget (\$200)	High Job Fulfillment	Formal and informal notes and meetings

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## Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	#7: Recruit, retain, and educate through staff development, the most effective teachers, administrators, and other staff while ensuring that staff at all levels treat each other with sensitivity and respect.					
<b>District Objective:</b>	7.4 Reduce teacher turnover rate.					
<b>Summative Evaluation:</b>	Low Teacher Turnover Rate and High Job Fulfillment					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Complete intervention plan when needed and assist teachers with improvement (teachers in need of assistance) if needed.		Administration	Aug. '05 May '06	State and local funds/salary	Improved instruction	TINA (if needed)
2. Stipends for extra service.		Administration	Aug. '05	State and local funds/salary	Enjoy the extra service	Budgeted item
3. New teacher initiatives and equipping sessions		Administration	Aug. '05 May '06	TxBESS grant & A&M grant (total \$6,500)	Effective instruction of new teachers	Formal and informal evals.

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# Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	#8: Increase PARENTAL INVOLVEMENT while crating partnerships with parents, businesses, community, organizations, local and state agencies, and institutions of higher learning.					
<b>District Objective:</b>	8.1: Eighty percent of teacher/parent and teacher/student conferences will occur for the purposes of constructive communication and information sharing.					
<b>Summative Evaluation:</b>						
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Conduct parent-teacher conferences across grade level.		Superintendent, Teachers	Aug. '05 May '06	State and local funds	Effective parent communication	Sign-in sheets
2. Continue to implement a "Parent Involvement Policy".		Administration	Ongoing	State and local funds \$50.00	Effective parent communication	Parent survey
3. Continue to solicit Parent Involvement.		Administration	Aug. '05 May '06	State and local funds \$50.00	Effective parent involvement	Parent survey
4. Develop programs to encourage participation. *Volunteer Application *Volunteer Training *Volunteer Handbook *Volunteer Steering Committee						
5. Develop an awareness of drug, alcohol, and tobacco abuse with parents through: *Meetings *Pamphlets *Newsletters		Administration, Counselors	Fall '05 Spring '06	Title IV \$500.00 Time	Effective drug intervention plan	Low # of incidences involving drug use
6. implement drug awareness as part of programs at: *P.T.O. general meetings *Booster Clubs *Assemblies		Administration, Counselors	Aug. '05 May '06	Time	Campus Calendar Agendas Sign-in sheets	High Student involvement in these assemblies

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<b>District Objective:</b>	8.1: Eighty percent of teacher/parent and teacher/student conferences will occur for the purposes of constructive communication and information sharing.					
<b>Summative Evaluation:</b>						
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
7. Survey Parents		Counselors	Aug. '05 May '06	Volunteer time	Improved behavior	Sign-in sheets, agendas, handouts
8. Utilize parents as speakers at Career Day.		Counselors	Aug. '05 May '06	Volunteer time	Improved behavior	Sign-in sheets, agendas, handouts

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<b>District Goal:</b>	#8: Increase PARENTAL INVOLVEMENT while crating partnerships with parents, businesses, community, organizations, local and state agencies, and institutions of higher learning.					
<b>District Objective:</b>	8.2: The business community and volunteers form Prairie View A&M University will participate in the academic success of Hempstead I.S.D.					
<b>Summative Evaluation:</b>						
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Invite business members to speak to classes and at Career Day to help students understand the importance of high academic success		Administration	Aug. '05 May '06	State and local funds \$50.00 paper	Quality programs and quest speaker sessions	Surveys, evals.
2. Invite professors and/or students to speak to seniors regarding the importance of post high school education.		Administration, teachers	Aug. '05 May '06	State and local funds/salary classroom space & time	Quality assembly and effective guest speaker in the classroom	Survey and evals.

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# Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	#8: Increase PARENTAL INVOLVEMENT while crating partnerships with parents, businesses, community, organizations, local and state agencies, and institutions of higher learning.
<b>District Objective:</b>	8.3: H.I.S.D. will develop a line of communication to build school and community spirit, pride, and cohesiveness
<b>Summative Evaluation:</b>	

Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Produce school newsletters generated at the campus with a calendar of events.		Administrators Designated Staff	Aug. '05 May '06	\$100.00 State and local funds	Effective planning & communication	Newsletters
2. Provide reception for G/T parents in connection with G/T orientation		Superintendent, Administration	Aug. '05 May '06	Gifted and Talented Funds, \$50.00 refreshments	Quality G/T orientation	Sign-in sheets, agenda, handouts
3. Explore, research, and utilize methods of developed be Region IV ESC and other school districts to set up a parent volunteer program in the secondary campuses.		Secondary Administration	Aug. '05 May '06	N/A	Effective plans and design of a parent volunteer program	Action plan
4. Plan and produce programs for historical, cultural, and patriotic celebrations.		Administration, Teachers	Aug. '05 May '06	N/A	Quality assemblies	Student surveys
5. Host business and community organizations breakfasts to inform community of school issues.		Superintendent, Administration	Aug. '05 May '06	State and Local Funds \$300.00 for supplies	Effective breakfast where important issues are discussed	Informal comments
6. Produce school newspaper. Increase publicity and media coverage to area newspapers through a Public Relations Representative on each campus.		Public Relations Representative	Aug. '05 May '06	State and Local Funds \$1,500.00	Effective communication to the community	Parent surveys
7. A Career & Technology Coordinator						

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# Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	#9: Maintain the districts student graduation rate and reduce the dropout rate by meeting or exceeding the state graduation standard of 99%.					
<b>District Objective:</b>	The annual dropout rate for all 9-12 grade students for the 2005-2006 school year will be no greater than 6% for any student population (economically disadvantaged, male, female, over-age, L.E.P. or special education)					
<b>Summative Evaluation:</b>						
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Identify student failures each week.		Administration	Aug. '05 May '06	Salary	High Passing Rate	Passing rates on report cards
2. Provide scheduled tutorials and assign students as needed each day during tutorial period.		Teachers	Aug. '05 May '06	Salary	High Passing Rate	Passing rates on report cards
3. Monitor student failure each week for UIL purposes.		Coaches/Directors	Ongoing	Salary/paper	High Passing Rate	Passing rates on report cards
4. Survey students as to reasons for dropout.		Administration	Spring '06	Paper (\$25)	Low dropout rate	Dropout rate (AEIS)
5. Use results of survey to improve instructional plan.		Administration	Spring '06		Low dropout rate	Dropout rate (AEIS)
6. Continue Alternative School and Adaptive Behavior Unit (ABU).		Admin., Spec. Ed., Coun.	Aug. '05 May '06	State and local funds/salary	Effective instruction	Six weeks grades
7. Schedule parents and professionals from the community in each class to explain how the subject has contributed to their adult success.		Teachers	Spring '06	Salary, release time	High Graduation rate	Graduation %- age

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# Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	#9: Maintain the districts student graduation rate and reduce the dropout rate by meeting or exceeding the state graduation standard of 99%.
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<b>Summative Evaluation:</b>	

Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
8. Request churches, local businesses, and individual benefactors to donate funds to assist economically disadvantaged students to pursue post grad. education.	ED	Prin., Athletic Dir., Coaches, teachers	Ongoing	Salary, counseling budget	High graduation rate	Graduation Percentage
9. Parent Conference		Counselor	Oct. '05 Spring '06	Salary, campus budgets	Effective communication of grade plans	Informal comments, formal post meeting surveys
10. Plan and implement programs for encouraging participation by ALL student in enrichment activities such as Computer Club, Math and Science Club, Band, UIL, Choral Program		Admin., teachers, Coun., dept. heads	Aug. '05 May '06		High number of students enrolled in these clubs	Club rosters
11. Increase Vocational Class Room offerings such as a Technology System Class.						
12. Implement a summer school program using a program such as PLATO for at risk students and students who have not passed all portions of the state assessment.						

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# Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	#10: Increase students' and employees' access for learning school management with the use of technology.					
<b>District Objective:</b>	By May 2006 the Hempstead ISD campuses will increase the level of technology at each campus.					
<b>Summative Evaluation:</b>	Summative Evaluation of Technology Assets					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Continue to update computers for classrooms	GT	Admin., Dir. or Tech.	Aug. 05-06	Technology budget	Effective student use	Work logs
2. Continue to upgrade existing labs.		Admin., Dir. or Tech.	Aug. 05-06	Technology budget	Effective labs	Work logs
3. Continue to provide internet availability at all campuses.		Admin., Dir. or Tech.	Aug. 05-06	Technology budget	Effective and approp. Internet use	Lesson plans/library use
4. Continue to update "Web-Site".		Dir. or Tech.	Aug. 05-06	Technology budget	Use of web-site	Web-site counter
5. Implement Distance Learning for Advanced Courses.		Admin., Dir. or Tech.	Aug. 05-06	Technology budget	Student use of this opportunity	Student schedules
6. Develop an Electronic Lesson Plan process for teachers.		Admin., Dir. or Tech.	Aug. 05-06	Technology budget	Effective Lesson planning	Submittals
7. Continue to pursue grant money in technology.		Admin., Dir. or Tech.	Aug. 05-06	Technology budget	Getting the grants	Approval letters
8. Provide "Family Access" Pgm enabling prnts; check student grds & discipline on-line.		Admin., Dir. or Tech.	Aug. 05-06	TIF Grant , E-Rate, & TIE Grant Money	Effective home/school comm.	Web-site counters
9. Develop Disaster Recovery Plan.		Admin., Dir. or Tech.	Aug. 05-06	Technology budget	Effective design	Mock trials
10. Update Tech. courses in the C/T dept. and upgrade the tech. courses curriculum.		CT	Administration	Aug. 05-06	Technology budget	Quality course offerings
11. Provide technology for disabled students and staff.		Admin., Dir. or Tech.	Aug. 05-06	Tech. budget & spec. ed. budget	Effective use of technologies	Comments from students

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## Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	#11: Provide effective instruction to high achieving students.					
<b>District Objective:</b>	11.1: Hempstead High School and Hempstead Middle School will increase the number of members in Beta Club and National Honor Society by 5%					
<b>Summative Evaluation:</b>	Beta Club Roster					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Identify potential students.		Beta Sponsor/ teachers, Admin.	Aug. '05 Sept. '05	Six-weeks reports; Student GPA's	Increased student involvement	List of students
2. Strategically plan out the years for activities, field trips, events, and competitions.		Beta Sponsor/ teachers, Admin.	Aug. '05		Effective plan	Strategic plan
3. Provide stipend for sponsors.		Beta Sponsor/ teachers, Admin.		District stipend budget	Fulfilled sponsors	Signed up to receive stipend
4. Positive PR I hallways, announcements, classrooms, and high school sign.		Beta Sponsor/ teachers, Admin.	Ongoing	Paper/supplies/activity fund	Effective communication	Photos, and announcement sheets.

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# Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	#11: Provide effective instruction to high achieving students.					
<b>District Objective:</b>	11.2: Increase the opportunity for students to participate in advance placement, dual credit, and distance learning.					
<b>Summative Evaluation:</b>	Yearly Grade Analysis for Advanced Classes					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Continue to offer advance Placement and Pre-advanced placement classes. >English >Govt./ Eco. >Calculus >Pre-Calculus >Chemistry >U.S. History >World History >Speech >Physics >Biology	GT	Administration	Aug. '05 May '06	G/T budget AP/ PAP rant money (\$3,000 for U.S. History & \$3,000 for Calculus)	Effective instruction	Class rosters
2. Offer Dual Credit Classes	GT	Administration	Summer '05 & Summer '06	Campus budget	Quality offerings	Course offering
3. Distance learning for college credit with the addition of college classes from Blinn College.	GT	Admin., & Dir. of Tech.	Aug. '05 May '06	Grant money through Reg. IV and campus budget.	Quality offerings for advancing learners	Course offering booklet
4. Inform parents in Parent Conference of dual credit and early graduation.		Counselor	Aug. '05 May '06	Salary	Effective communication to parents	Sign-in sheets; handouts, agenda

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# Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	#11: Provide effective instruction to high achieving students.					
<b>District Objective:</b>	11.3: Increase the role of the student organizations at Hempstead High School and Hempstead Middle School					
<b>Summative Evaluation:</b>	Yearly Rosters and Accomplishments Summary					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Train students as to the role of positions in clubs and activities.		Sponsors and Admin.	Aug. '05 May '06	Activity Accounts	Effective leadership and involvement by all students	Rosters and agendas at training sessions and club activities
2. Visit other schools' respective groups		Sponsors, Admin., & students	Aug. '05 May '06	Students and Sponsor travel accounts	Improved group effectiveness	Dates and students list
3. Establish calendars for club meeting.		Sponsor & students	Aug. '05 May '06	Paper and room space	Organized year	Sign-in sheets, agendas, accomplishments, photos, rewards
4. Establish a president's council.		Sponsor and Admin.	Aug. '05 May '06			
5. Develop/ Update Club Handbooks		Sponsor	Aug. '05 May '06			

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# Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	#11: Provide effective instruction to high achieving students.					
<b>District Objective:</b>	11.4: Hempstead High School will increase SAT and ACT scores.					
<b>Summative Evaluation:</b>	SAT and ACT Results					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Offer SAT and ACT preparatory classes > obtain curriculum > train teacher > offer the class in the course catalog > actively recruit students to enroll in these classes > promote this practice through the counseling center.		Administration, teachers, coun.	Jan. '06 Aug. '06	Instructional budget	Quality class design and instruction	Enrolled students
2. Teach the SAT and ACT classes.		Teacher	Aug. '05 May '06	Instructional budget	"College Prepared" scored by students on these exams	ACT and SAT results on practice test
3. Become an ACT/ SAT testing sight.						

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# Hempstead High School Campus Improvement Plan 2005-2006

<b>District Goal:</b>	#11: Provide effective instruction to high achieving students.					
<b>District Objective:</b>	11.5: H.I.S.D. will increase participation in U.I.L. events by 25%					
<b>Summative Evaluation:</b>	District Champions in UIL					
Activity	Student Population	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
1. Celebrate UIL winners by ordering trophies		Admin., UIL Coord.	Aug. '05 May '06	UIL extracurricular budget, activity funds	Winning and high placements in the UIL events	List of student "placers"
2. Actively encourage UIL participation: > strategically plan out year > recruit coaches > plan out meets throughout the year > actively recruit students to each event > sign up students to meet > Coach students in morning tutorial times > Go to meets		Admin., UIL Coord., teachers	Aug. '05 May '06	UIL extracurricular budget, activity funds	Winning and high placements in the UIL events	List of student "placers"
3. Host our own UIL meet		Admin., UIL Coord.	Aug. '05 May '06	UIL extracurricular budget, activity funds	Winning and high placements in the UIL events	List of participating schools, List of student "placers"

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