

HEMPSTEAD INDEPENDENT SCHOOL DISTRICT
ELEMENTARY SCHOOL CAMPUS IMPROVEMENT PLAN

2005- 2006



The Hempstead Independent School District is committed to providing quality education to meet the needs of all students in the district. Every learner will have the opportunity to be challenged, successful and prepared for a future as a responsible and productive citizen.

The district believes that a quality education will provide the opportunity for students

- * to develop the ability to think logically, independently and creatively,
- * to develop effective communication skills,
- * to develop appreciation and respect for other people and their property,
- * to develop and build responsibility to local, state, national and world communities and
- to develop positive feelings of self-worth and a personal value system.

HEMPSTEAD ELEMENTARY SCHOOL

2005 - 2006

MISSION STATEMENT

The faculty of Hempstead Elementary School believes that all children have the right to succeed. Therefore, we are committed to providing all students with the academic, behavioral, and social skills required to live with dignity and success in a literate society. We are dedicated to teaching the skills that will enable them to meet challenges as responsible and productive citizens.

MOTTO

“Together Everyone Achieves More”

NONDISCRIMINATION NOTICE

Hempstead ISD does not discriminate on the basis of race, religion, color, national origin, sex or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

HEMPSTEAD INDEPENDENT SCHOOL DISTRICT

HEMPSTEAD ELEMENTARY SCHOOL CAMPUS

CAMPUS IMPROVEMENT PLAN

2005 – 2006

APPROVED:

President of the Board / Date

Superintendent / Date

Secretary of the Board / Date

Principal / Date

Hempstead Elementary School's Campus Improvement Plan 2005-2006

Goal #1:	STUDENT ACHIEVEMENT – Students will meet or exceed state or adequate yearly progress performance standards.						
Performance Objective #1A:	Based on disaggregated test results, at least 80% of all students (African American, Hispanic, White, Economically Disadvantaged) will meet or exceed state performance standards for TAKS.						
Summative Evaluation:	TAKS results.						
Activity/Strategy	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Implement instructional programs & develop benchmarks addressing specific strategies for campus programs. <ul style="list-style-type: none"> • Upgrade AR software • Saxon Math • Mountain Math / Language • Vertical Alignment Meetings • Math Strategies • Voyager • Scott Foresman Lectura • Scope & Sequence • Benchmarks • After School Program • Extended Day Writing curriculum which addresses the specific objective set forth in the TAKS writing prompt.	AEIS AYP	AP GE AR SE ESL GT ED	Teachers, Librarians, Principals, TAKS Coordinator, Technology Director Rdg. Coach Curr. Director Curr. Director Prog. Coord. 3, 4, 5 Curriculum Director, TAKS Coordinator, ELA teachers, Administrator s	08/05- 05/06 08/05- 05/06 08/05- 05/06	Local funds Grants SCE funds, ARI funds	ARP monthly report Principal's walk-through Monthly library circulation report Lesson plans Benchmark results Benchmark evals. Program evaluation Vertical team meeting logs / reports / extended day	Pass Plan Assessment program Writing sample, TAKS guides

Needs Assessment: AEIS, SS=Student Survey, PS=Parent Survey, FS=Faculty Survey, DR=Discipline Report, O=Other (specify)

Special Populations (Sp. Pop.): GT=Gifted and Talented, ESL=English as a Second Language, AR=At Risk, SE=Special Education, E=Ethnicity, ED=Economically Disadvantaged, GE = General Education, AP = All Populations

Committees: CLT = Campus Leadership Team or (SBDM), PTO = Parent Teacher Organization, CAC = Campus Advisory Committee

Miscellaneous: AYP = Adequate Yearly Progress, VIP = Vital Indicators of Progress

Goal #1:	STUDENT ACHIEVEMENT – All students will meet or exceed educational performance.						
Performance Objective #1B:	All student populations will meet or exceed Federal AYP performance and participation standards.						
Summative Evaluation:	TAKS, SDAA, RTPE, VIP Standard Testing, and Standardized Testing						
Activity/Strategy	Needs Assess.	Sp. Pop.	Persons Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Provide programs for enhancement of students who are not successful or appropriately challenged in the mainstream course work.	AYP	AR SE ED ESL BI GT AP	Principals Special Education Teachers and Coordinators, ESL Teachers, Bilingual Coordinators, & Curriculum Director	8/05 – 5/06	OEY Funds 21 st CCLC Grant ARI Funds Technology Funds GT Funds Local Funds Accelerated Math Funds	Monitor Lesson Plans, IEPs, LPACs,	AYP
Continue implementation of programs to meet student needs of – Dyslexia, GT, 504, At-Risk, ESL, Special Education, & Bilingual. <ul style="list-style-type: none"> ▪ LEP Modifications ▪ GT Program ▪ IEPs ▪ Instruction Modifications ▪ Content Mastery ▪ Optional Extended Year ▪ Resource Classes ▪ Extended Day ▪ Voyager Reading Program ▪ Parent Nights Reevaluate implementation of CEI Waterford Programs	AYP AEIS TAKS	AR SE ED ESL BI GT AP	Principals, Teachers, Special Services Director, Special Ed. Teachers and Coordinators, ESL/Bilingual Teachers and Coordinators, Instructional Aides, & TAKS Coordinator	8/05- 5/06	OEY Funds 21 st CCLC Grant ARI Funds Technology Funds GT Funds Local Funds Reading First Grant SCE Funds Accelerated Math Funds	LPAC Minutes Progress and 6 week reports 504 minutes ARD committee reports IEP modification reports Principal walk-through Parent Signature Sheets	AEIS, AYP, LPAC minutes, 504 and ARD minutes, Extended Day Attendance Log, Handouts, Conferences
Implement intervention program to reduce number of students in special education and to increase number of students taking SDAA on grade level.	TAKS AYP LEP SDAA	AR SE ED ESL BI GT AP	Principals, Special Ed. Teachers and Coordinators, ESL/Bilingual Teachers and Coordinators, & TAKS Coordinator	8/05- 5/06	OEY Funds 21 st CCLC Grant ARI Funds Local Funds Accelerated Math Funds	Tracking form created by special education department, Identify intervention groups w/District Assessment, and following SDAA test continue intervention for those who did not pass	TAKS AYP

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Hempstead Elementary School's Campus Improvement Plan

2005-2006

Goal #1:	STUDENT ACHIEVEMENT – Students will meet or exceed state or adequate yearly progress performance standards.						
Performance Objective #1C:	Close the achievement gap between low-performing students (educationally disadvantaged, low socio-economic, & at-risk students, etc.) & high-performing students by providing instruction that begins at a developmentally appropriate level.						
Summative Evaluation:	TAKS						
Activity/Strategy	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Continue effective communication to enhance student achievement – <ul style="list-style-type: none"> • Conduct parent conferences • Provide parent / student packets on TAKS objectives • Provide TAKS study guides • PALS programs • Summer school for four weeks for identified students • Voyager <ul style="list-style-type: none"> * Open House * Parent Reports * Newsletter • Maintain a system of accountability for instructional support staff • ARP • Extended Day program • After school program 	PS FS DR	AP	Teachers, Principals, TAKS Coordinator, Instructional Aides, Counselor	08/05- 05/06	Local funds	Parent conference logs PS Report cards Honor Rolls	Sign in logs Study Guide Log
	FS	AR			Rdg Coach, Principals, Teachers, Instructional Aides Administrators, Coordinators		
	FS	AR	ARI funds, Reading 1st Grant	Progress reports VIP		AEIS Online reports, Rdg coach, monthly meeting Summative Conferences	
	AEIS	AR GE	08/05- 05/06	SCE funds ARI/AMI funds Grant	Observation Calendar		

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Goal: #1	STUDENT ACHIEVEMENT – students will meet or exceed state or educational performance standards.						
Performance Objective #1D:	All student populations will maintain 97% attendance or higher.						
Summative Evaluation:							
Activity/Strategy	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Increase student attendance to 98% * Continue incentive programs to foster good attendance * Meet the teacher at the beginning of year for school / grade level expectations * Certificates <ul style="list-style-type: none"> • Announce 100% attendance daily • Perfect attendance ribbons each six weeks • Perfect attendance trophies 	AEIS	AP	Records clerk, Teachers, administrator s Teachers, administrators Records Clerk Attendance Clerk	08/05- 05/06	Administrators Administrators	 Attendance logs, ADA 6 weeks report	AEIS ADA report PEIMS Logs, PEIMS

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Committees: PC=Parent/Community; RR=Reading Renaissance; T=Technology; C=Celebrations; TRSI=Texas Rural Systemic Initiative Teacher Partners

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Hempstead Elementary School's Campus Improvement Plan

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Goal #2:	CLIMATE – To ensure a climate conducive to teaching and learning by providing and maintaining clean, safe, and secure facilities.						
Performance Objective #2A:	Ensure that all facilities are well maintained.						
Summative Evaluation:	Annual facilities report.						
Activity/Strategy	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Continue to improve campus cleanliness. <ul style="list-style-type: none"> • Cafeteria • Classrooms • Restrooms • Campus grounds • Students' Work displayed / decorating walls <ul style="list-style-type: none"> • Use evaluation tool to assess and support custodians 	FS SS Facilities report	AP	Principal, Faculty, Staff Students, Custodians, & Cafeteria Staff Maintenance & Operations Director High School FFA Custodial Supervisor, Facilities Director, Building administrator	08/05-05/06 08/05-05/06	Local Funds Local funds	Principal's Walk through Maintenance Weekly Report Daily monitoring & observation All faculty & staff Comment logs, maintenance reports	Work order report Maintenance log Survey rating Evaluation form

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Goal #3:	CORE CURRICULUM – Provide a well balanced curriculum for all students.						
Performance Objective #3:	Provide all professional & paraprofessionals staff with staff development in identified areas of need.						
Summative Evaluation:	Staff development records.						
Activity/Strategy	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Provide training for revising updates and adapting the curriculum. <ul style="list-style-type: none"> • GT • CLC curriculum and Region IV Scope and Sequence II • TAKS strategies • Vertical Teaming • Alignment of TEKS to TAKS • SDAAll Training • Ruby Payne-Poverty Training 	CLT	GT	GT&Curr. Coordinators	08/05-05/06	Local funds GT funds	Staff development records Lesson plans	Sign in sheets Certificates Skills spreadsheets
	AEIS	SP	ESC Administrator				
	FS		Curr. Team Vertical Team	08/05-05/06	SEC	Administrator walk through Discipline Reports Monitoring tool	Sign in sheets
Provide technology training <ul style="list-style-type: none"> • Family Access • Library Automation • Gradebook • Website • EduSoft 	AEIS	SE AP	TAKS Coordinator, Technology Director, Admini- strators,		Local funds	Administrative Walk throughs Administrative Walk throughs	
	PS	AP	Special Services Director		Tech funds		
Region IV workshops <ul style="list-style-type: none"> • Grade level needs and/or requirements 	FS	AP	Test Administrator, Principals, Special Ed Director				

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Goal #4:	PARENTAL INVOLVEMENT – While creating partnerships with parents, businesses, community, organizations, local and state agencies, and institutions of higher learning.						
Performance Objective #4A:	Teacher / parent and teacher / student conferences will occur for the purposes of constructive communication.						
Summative Evaluation:	Annual teacher / parent evaluation report.						
Activity/Strategy	Needs Assess.	Sp. Pop.	Person(s) Responsible	Timeline Start/End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Increase opportunities for participation through written communication, phone calls, & e-mail.	CLT	AP	Teachers, Administrators, Parents	08/05-05/06	State & local funds	Parent conference logs FS PS	Sign in sheets, phone logs, Monday folders, report cards, progress reports
Parent / teacher conferences as needed.			Teachers, Parents	08/05-05/06			Agendas Conference logs
Decentralization & site-based decision making. <ul style="list-style-type: none"> Continue Campus Site Based Decision Making committee meetings Elect members to serve on DIP 			Administrators, SBDMT Members	08/05-05/06			
Providing information to parents regarding: <ul style="list-style-type: none"> GT enrichment & opportunities Parent Orientation Nights District Website Family Access School Report Card Letters to parents Voyager Family Night Family Math Night Family Reading Night Science Fair 	CLT PS		GT Coordinator, Administrator, Teachers	08/05-05/06	GT funds		Letters & Newspaper Bobcat Express Newsletter Monthly Calendars

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